Stone Soup / Richmond House Year 9 Timetable / Curriculum:

| | 9. 00 - 9. 15 | 9. 1 5 - 9. 3 0 | Lesson 1 9.30 - 10.20 | 1 0 2 0 - 1 0 4 0 | Lesson 2 10.40 - 11.30 | Lesson 3 11.30 - 12.20 | 1 2 · 2 0 · 1 2 · 5 0 | 1 2 · 5 0 · 1 · 0 5 | Lesson 4 1.05 - 1.55 | Lesson 5 1.55 - 2.45 |
|------|---|-----------------------------------|--|---|--------------------------|------------------------------|-----------------------|---------------------|--|--|
| Mon | B R E A K F A S T | T U T O R T I M E | PSHE | B R E A K | Eng | Maths | LUNCH | 0 | Enterprise / Cycle Maintenance | Asdan Foodwise - Recipes / Costings / Shopping |
| Tues | | | PSHE Personal Project | | Eng | Maths | | | ASDAN Uniformed Services | Sociology |
| Wed | | | PSHE | | Art / Photogr aphy | ASDAN personal finance | | | Prince's Trust | ASDAN Sport and Fitness |
| Thur | | | PSHE Personal Project | | Prince's Trust | Philosophy | | | ASDAN Foodwise Preparation | ASDAN Foodwise + Cooking |
| Fri | | | PSHE (historical visits / lesson 2 | | History | Art | | | ASDAN Sport and Fitness Offsite | ASDAN Sport and Fitness Offsite |

Stone Soup - Ethos / Curriculum Overview:

Richmond House has been established to offer Year 9 students the opportunity to access a broad and balanced curriculum, in preparation for transfer to High Pavement in the Summer Term of Year 9.

Our aim is to provide students with the necessary social skills and wider key skills to thrive in their studies in Key Stage 4.

Tutorial / PSHE.

Each morning there is a strong focus on community and citizenship.

Staff welcome students at 9.00 and have breakfast with the group.

The PSHE programme focuses on local, national and international issues, specifically those issues that impact on young learners.

The students will read 'The Metro' each morning and discuss issues arising before watching Newsround to discuss National and International issues.

There will also be a strong focus on SMSC with students accessing 'Votes For Schools' weekly to research, debate and vote on Current Affairs.

As with all lessons students are awarded additional 'Dojos' for making positive contributions to the debates.

The broader PSHE curriculum will include:

- Emotional Intelligence /
- Self Esteem /
- Self Identity
- Citizenship
- Community
- Health
- Society
- Mental Health awareness / Drugs

The programme will be supplemented by external agencies as and when necessary to cover such issues as Conflict Resolution and Sexual Health.

Asdan Short Courses

All students will access 4 Asdan Short Courses:

- Foodwise
- Sports and Fitness
- Uniformed Services
- Personal Finance Steve

(Enterprise will also be accessed via a Cycle Maintenance programme of study)

Asdan will be monitored by progress in working towards the Key Skills of:

- Improving Own Learning
- Teamwork
- Coping with problems
- ❖ Use of IT
- Use of English
- Use of Maths

English - Functional Skills Level Entry 3 / 1 / 2

All students will study English 2 x week and have the opportunity to pass Functional Skills English at the appropriate level before moving up to Key Stage 4.

Maths - Functional Skills Level Entry 3 / 1 / 2

All students will study Maths 2 x week and have the opportunity to pass Functional Skills Maths at the appropriate level before moving up to Key Stage 4.

Core subjects will be supplemented with the following subjects:

- Art / Photography initially focusing on Identity
- Humanities Local History Project (cultural / historical visits included)
- Sociology Imani (Engagement Team) (focus on youth culture / crime / aspirations)
- Philosophy Andrew Fisher (Nottingham University) (focus on Identity)
- Prince's Trust (Focus on Community Projects)

In addition there are opportunities to access Off Site Mentoring / Sports provisions at the following centres to supplement the Sports and Fitness Asdan Short Course:

- Flo Skateboarding Park
- NTU University Sports Hall Badminton / Football