

Stone Soup - Ethos / Curriculum Overview

Richmond House has been established to offer Year 9 students the opportunity to access a broad and balanced curriculum, in preparation for transfer to High Pavement in the Summer Term of Year 9. Our aim is to provide students with the necessary social skills and wider key skills to thrive in their studies in Key Stage 4.

PSHE and RSE

Each morning there is a strong focus on community and citizenship. Staff welcome students at 9.00 and have breakfast with the group. The PSHE/RSE programme focuses on local, national and international issues, specifically those issues that impact on young learners. The students will read 'The Metro' some sessions and discuss issues arising before watching Newsround to discuss National and International issues. There will also be a strong focus on SMSC with students accessing 'Votes For Schools' weekly to research, debate and vote on Current Affairs. As with all lessons students are awarded additional 'Dojos' for making positive contributions to the debates.

The broader PSHE/RSE curriculum will include:

- Emotional Intelligence
- Self Esteem
- Self Identity
- Citizenship
- Community
- Health
- Society
- Mental Health awareness / Drugs

The programme will be supplemented by external agencies as and when necessary to cover such issues as Conflict Resolution and Sexual Health.

All students will access study the following subjects:

- Maths (4 lessons)
- English (4 Lessons)
- Science (2 Lessons)
- PSHE/RSE (4 Lessons)
- Business Studies (2 lessons)
- ICT (2 Lessons)
- Art (1 lesson)
- Food (1 Lessons)
- Music (1 lesson)
- Sport (2 Lessons)
- Enrichment Activities (2 lessons)

In addition there are opportunities to access Off Site Mentoring / Sports provisions at the following centres to supplement the Sports and Fitness Course:

- Flo - Skateboarding Park
- NTU - University Sports Hall - Badminton / Football

Year 9 Timetable																									
Monday					Tuesday					Wednesday					Thursday					Friday					
Yr 9	M1	M2	M3	M4	M5	T1	T2	T3	T4	T5	W1	W2	W3	W4	W5	TH1	TH2	TH3	TH4	TH5	F1	F2	F3	F4	F5
	9:30-10:20	10:04-11:00	11:03-12:00	13:05-14:00	13:05-14:00	9:30-10:20	10:04-11:00	11:03-12:00	13:05-14:00	13:05-14:00	9:30-10:20	10:04-11:00	11:03-12:00	13:05-14:00	13:55-14:45	9:30-10:20	10:04-11:30	11:03-12:00	13:05-13:55	13:55-14:45	9:30-10:20	10:04-11:00	11:03-12:00	13:05-14:00	13:05-14:00
9X	PSHE X	ICT X	Maths X	Science X	English X	Food X	English X	Maths X	RE X	ICT X	Sport X	Sport X	PSHE Y	Business X	English X	Maths X	Art X	Music X	Business X	RE X	Maths X	Science X	ER X	ER X	
9Y	RE Y	Maths Y	ICT Y	Art Y	Science Y	Food Y	Maths Y	ICT Y	PSHE Y	English Y	Sport Y	Sport Y	RE Y	English Y	Business Y	Maths Y	English Y	Science Y	Business Y	Maths Y	PSHE Y	English Y	Music Y	ER Y	ER Y
Kyle	ET	Maths Y	Maths X	Art Y	ET	Food X/Y	Maths Y	Maths X	ET	ET	ET	ET	ET	ET	ET	Maths Y	Maths X	Art X	ET	Maths Y	ET	Maths X	ET	ER	ER

Amy	ET	IC T X	IC T Y	Sci en ce X	Sci en ce Y	Ma ths 10 HP	ET	IC T Y	ET	IC T X	Mat hs1 0 HP	ET	ET	Busin ess Studie s X	Busines s Studies Y	Mat hs10 HP	ET	Sci en ce Y	Busin ess Studie s Y	Busin ess Studi es X	Ma ths 10 HP	ET	Sci en ce X	ER	ER
Imani	PS HE x	ET	ET	ET	En gli sh X	En gli sh X	ET	PS HE Y	En gli sh Y	ET	ET	PS HE Y	En gli sh Y	En gli sh Y	En gli sh X	En gli sh Y	ET	ET	ET	ET	PS HE Y	En gli sh Y	ET	ER	ER
Engage ment team	PR SE Y	ET	ET	ET	ET	ET	ET	ET	RS E X	ET	ET	ET	RS E Y	ET	ET	ET	ET	ET	ET	ET	RS E X	ET	ET	ER	ER