

December 2020 / Issue Number 07

Stone Soup Academy News

Half Term 2

Stone Soup Academy wins Alternative Provision of the year

Kerrie Henton

The TES Award is a fantastic achievement for Stone Soup Academy. It is recognition for the work that we do day in and day out with our young people, it means a great deal to us all and even more so at such a difficult and challenging time.

Our vision at Stone Soup Academy is “Creating Unimagined Futures”, it’s what we do everyday and what we will continue to do. Alternative provisions change lives for everyone, parents, teachers and young people, it shows them a future that is aspirational and positive, one that they can achieve. So to receive such a prestigious award is an honour that we are so grateful for.

The TES reported that:-

When the staff at Stone Soup Academy, an alternative provision (AP) school for young people excluded from mainstream education, decided on a strategy to improve the life chances of their 80 students, they aimed high. Kerrie Henton Principal said “We wanted to give our students a future so they might care more about the present – they might not get involved in crime and violence if they had something to lose – so we set about creating this future for our students,”.

Staff decided the key to the success of creating futures was to involve businesses and the local community, so they set up partnerships with 12 local businesses, which offered job experience and



placements. Two students were permanently employed and two were offered apprenticeships as a result.

Head of human resources at the Crowne Plaza Hotel, one of the partners of Stone Soup Academy, said that students had gained confidence and skills, and sometimes a job.

She said: “Those who have turned 16 over the course of the programme have applied for and been successful in gaining part-time employment. I see this as a real success and an opportunity that they wouldn’t have had without the confidence, support and belief of Stone Soup Academy.”

Statistics also show a bright picture: attendance reached above 80 per cent (it’s at 62 per cent for AP nationwide), 100 per cent of all students achieved qualifications, 82 per cent achieved GCSE English and maths in 2019 100% in 2020.

Lead judge Vijita Patel, principal at Swiss Cottage School Development and Research Centre, added: “What’s fantastic is that, in some of the responses, the families articulate ‘getting their child back’. So the impact they are having for families is quite profound.”

Innovative QR

Joshua Glover
Since the beginning of the year our students have produced a #backtoschool album comprising all the tracks they have made in school. Available on soundcloud this album has had over 500 plays in a week, and continues to generate momentum and support for all the work our students produce.

Our students have also embraced the new look of the music classroom, and I’m seeing far more students talk about their future in music because of the atmosphere created around them. Our learners have responded incredibly well to the new BTEC Level 2 First in Music course, with students being far more invested in learning about industry and production skills.

You can check out the music our students have done by visiting soundcloud.com/stonesoupacademy or by scanning the QR code below.



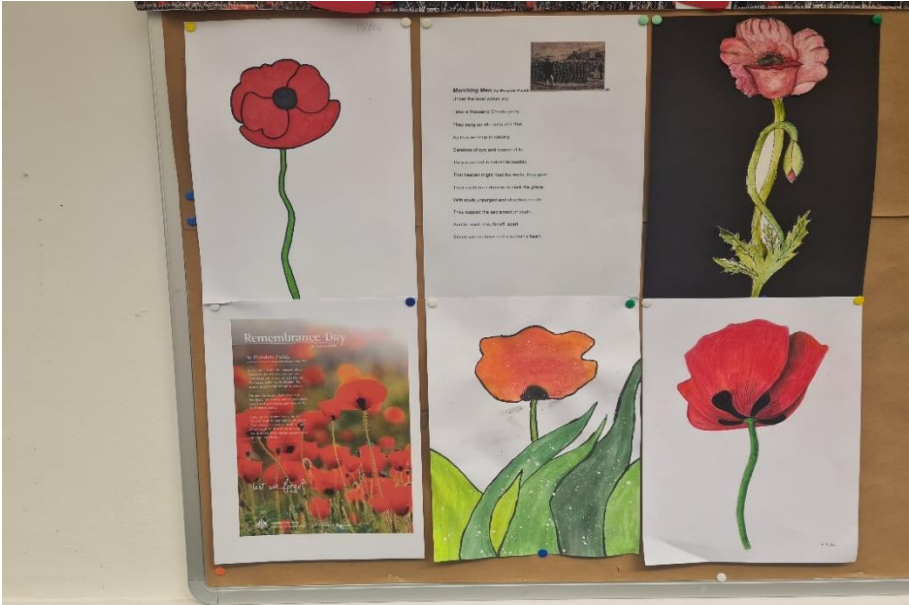
@stonesoupacademynotts
Instagram
@StonesoupAcad
Twitter
@mrviceprincipal
Instagram Fitness





Annie Gadsby

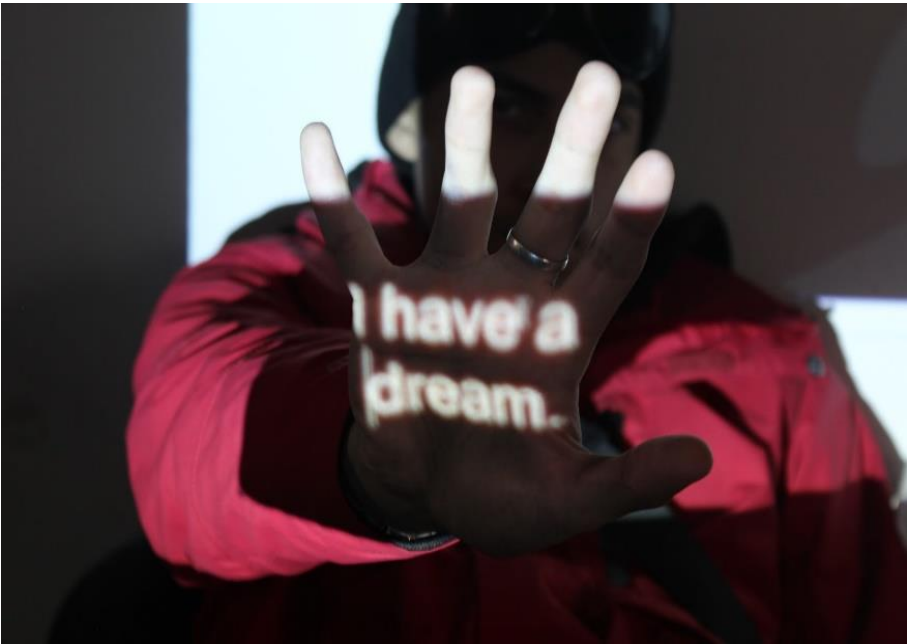
Over the course of the school week between the 9th and the 13th of October, the students of art at Stone Soup participated in a series of lessons dubbed the poppy project. These classes were created to allow the students to practice a variety of different medias whilst discussing the importance of Remembrance Day and the meaning of the poppy itself. The young people who participated practiced skills in paper art, still life drawing, painting, poetry and pencil crayon blending and shading; altogether creating a beautiful variety of work both worn and admired by staff and students. I was impressed by the level of commitment and personalisation the students put into their work which made it a beautiful addition to the Banksy room. Some students made wonderful posters featuring poetry written during WW1 which has been a lovely addition to the display. The students made this project their own and altogether did an amazing job. I'm pleased with their effort and sensitivity to a topic which is both relevant and deeply personal to many people. Well done!



Photography Fun

Sally Croft

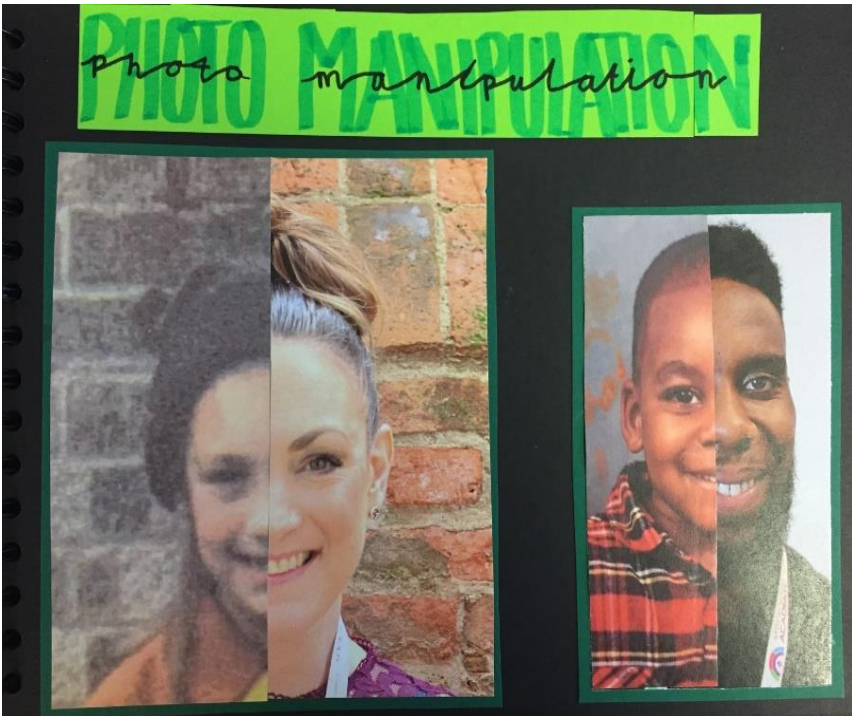
Year 10 Photography students have been busy creating some pretty impressive Photography for Black History Month! They’ve researched iconic speeches, celebrating iconic figures who have created movements for equality and to celebrate diversity. Using a projector students decided to project quotes onto themselves. Showing the quotes from the iconic speech by Martin Luther King, but, also showing that they too have hopes, dreams and wishes for the world they want to live in.



Meanwhile the Year 11 are busy with their GCSE Photography project, ‘Connections’. They have been discussing what connections means to them individually. Whether that’s how we connect with each other, how we connect to nature and even how we might be connected to our past and how we grow and change throughout our lives.



Hopefully you enjoy seeing the baby faces of both Jordan and Becky! Sorry!



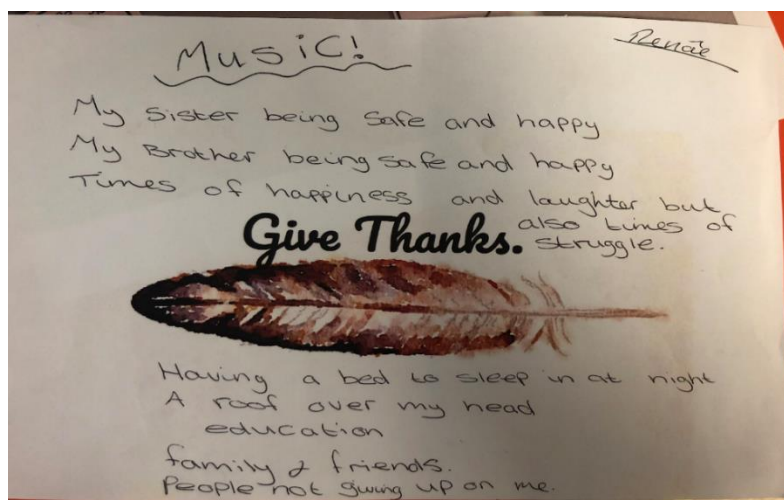
Thanksgiving at Stone Soup

Osiris Santana

This November, Stone Soup Academy celebrated its 3rd annual Thanksgiving celebration. Though not normally celebrated in the United Kingdom, Thanksgiving has now become incorporated into the culture of the Academy, offering the students and staff a moment to reflect on the things they are thankful for. It is especially important, as we collectively cope with a year of COVID-19, to be mindful of the things that got us through lockdown and carried us forth into this new reality.

During Form time, staff and students wrote the things they were thankful for on pieces of paper that were collected throughout the day. There were a variety of responses, some as detailed as being thankful for “steak, pork and chicken” to as poignant as being thankful for “life.” Some of the responses were truly insightful, mentioning family members, good health, specific teachers and safe places to rest their heads.

And what is Thanksgiving without the turkey! The canteen staff prepared a lovely roast turkey meal, with traditional American sides such as green bean casserole and macaroni & cheese, as well as favourites like roast potatoes, stuffing and an assortment of vegetables. Lunch ended with an apple crumble pudding to fill bellies with a bit of warmth as the season turns from Autumn to Winter.



PSHE Update

Over the Summer, our two new web pages went live on the Stone Soup Academy website. Our goal with these additions is to continue providing guidance to our young people and engender the feeling and ethos of the Stone Soup Family. First is our Community Page, which features helpful tips and advice for our students as they navigate further education and enter the workforce. Important information such as directions to the different college sites around Nottingham, how to prepare for an interview, tips for starting work and even a CV template are all included.

(<https://www.stonesoupacademy.org.uk/community/>)

Following our Community page is the new Life Skills page, covering more personal topics such as cleaning, washing, hygiene and cooking. We have provided guidance on personal hygiene and dental care, ensuring that our current students and alumni are looking after themselves. There are also detailed instructions on cleaning your home on a daily, weekly and monthly basis and how to do your laundry. To supplement our grocery shopping guide, we have provided recipes directly from Cooking lessons that are easy and familiar.

(<https://www.stonesoupacademy.org.uk/life-skills/>)

Stone Soup Academy has also obtained membership with the PSHE Association, a registered charity and national body for Personal, Social, Health and Economic (PSHE) Education. Through the guidance and material provided by our membership, we have updated and revised our PSHE and Relationships and Sex Education (RSE) policy, crafted a more robust curriculum to better meet our students needs, provided CPD training for staff and established an RSE curriculum in line with new statutory requirements.

Science Lab Fun!

Amy Dennett

As you will be aware we have started teaching Science at Stone Soup this term and over in Year 9 we have been doing some really fun activities.

The Year 9’s are learning all about forensic science and how to investigate a crime scene. They have learnt how to dust for fingerprints, how to cast footprints and how to identify fibres that could point to a criminal. The students have developed their skills this half term and then taken it on themselves to be more creative and add in some art to their work.

There have also been some brilliant opportunities to apply Science to other subjects. While the students were completing a unit of English work we had the brilliant chance for the students to learn how to use a microscope and how they can be used to look at microorganisms that can be used to help solve a crime. This skill will also be used in their Science lessons but was a fun way to mix up the subjects.

Also this half term we enjoyed World Science Day. On this day students had some engaging conversations about Science topics like ‘is the world flat?’. It was a brilliant opportunity for students who don't take Science to think about different scientific theories and share their own opinion. Role on next year’s World Science Day for more conversation and ideas.



Remote Learning Academy

Kevin Wildrienne

This term has seen the soft launch of our 'Remote Learning Academy' with two of our Year 11 students, accessing their learning from home.

We have capacity for up to 10 students in years 9, 10 and 11 in our 'Remote Learning Academy' who will receive daily support from Stone Soup Staff. Our Remote Learning Academy is led by our 'Senior Vice Principal' and is supported by our Senior Leadership Team and both our Engagement and Teaching Teams. Our vision of 'Creating Unimagined Futures' is embedded throughout this new learning environment with our remote learners able to benefit from initiatives such as our rewards system, celebration evenings and Suits day for year 11 students adapting our events to meet the particular needs of the individual students.

Our remote placements are designed to support those students who have difficulties accessing on site provision or when appropriate placements cannot be found. Our Remote Learning Academy provides an alternative route to success providing a broad and rich curriculum with a range of qualifications at appropriate levels for students across KS3 and KS4.



Beauty at Stone Soup

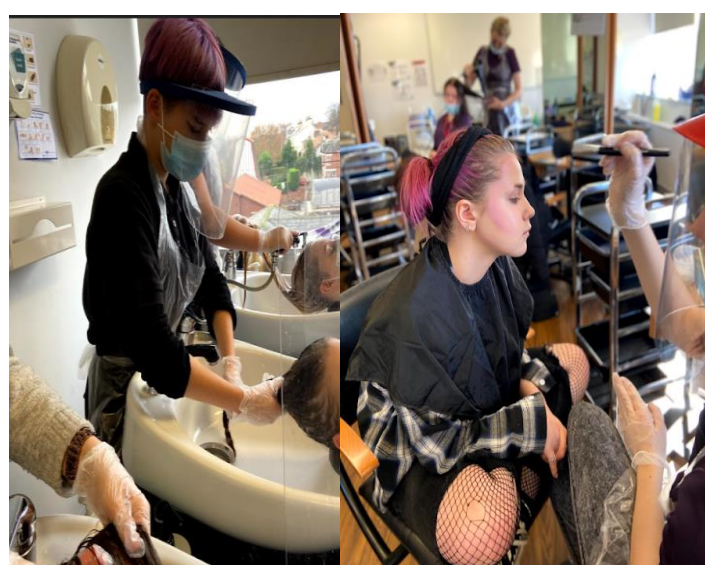
Megan Harris

At hair and beauty our learners have been doing some amazing work while on their way to achieving their Level 1 Introduction to Hair and Beauty Sector. They have been doing some detailed theory work, about what is expected in the industry and fun practical work allowing the students to practice their skills in both hair and beauty.

Recently they have had the choice of what they want to do in their practical work, so there has been some fabulous varied work. We've seen some body art, theatrical make-up, hair treatments and styling. Our students have shown incredible patience and resilience, as the work is very time consuming and sometimes takes several attempts.

We are so pleased the course has still been able to take place despite Covid-19 restrictions, but it has meant following strict procedures surrounding sanitising and wearing protective equipment around the salon. This has allowed our learners to be more mindful and have heightened skills around hygiene, personal space and protective equipment, which will always come in handy especially in the beauty industry

We look forward to even more incredible work in the coming weeks as they start work on their creating an image project. Where they will be styling; hair, nails and make up around their chosen theme for a picture.



Finnley's Graduation

Becky Ashmore

I am sure you will have all read the fantastic news in our last newspaper about one of our ex-students, Finnley King, graduating from Derby University with a First Class Honours Degree. Unfortunately, due to COVID, Finnley could not have her graduation ceremony. This saddened us as we knew how much Finnley was looking forward to celebrating her achievements after finishing her degree so successfully. Getting to wear her cap and gown would have been the cherry on the cake for Finnley and whilst she thought this would never happen in the near future, Stone Soup Academy had other ideas! Kerrie arranged for a graduation cap and gown to be delivered to the Academy for Finnley and we had our own graduation ceremony for her. She beamed from ear to ear as she had photos with her partner and the staff that worked with her back in 2015 when she was a Stone Soup student. We had a group photo with staff both new and old, toasted her success and had a fantastic time celebrating all she has achieved. A photo of Finnley in her cap and gown now takes pride of place on our Stone Soup wall of pride in the Academy.



Counselling in the Academy

Michelle Rogers

As a part of our Ethos of creating unimagined futures, we have now appointed a student counsellor at Stone Soup Academy.

Children often receive emotional support by talking to someone they trust, such as friends, teachers, a relative or a neighbour but sometimes that is not possible for a variety of reasons. Having a problem can affect a child's behaviour and progress/attainment in school, a school counsellor can help.

Counselling will provide an opportunity for students to talk about things that are concerning them; counsellors are good at relating to children and are trained to listen without judging them. This can help your child to improve the way they feel about themselves and support your child to deal with life situations and incidents such as stress, anxiety, self-harm, bereavement, relationship issues, anger etc. With the current pandemic and all of the uncertainties it brings, our counselling service could not have come at a better time.

We are offering this service in partnership with the University of Nottingham by joining focuses and giving their student counsellors an opportunity of working at the academy we can support our young people to an even greater extent.

Our counsellor is in her final year of a BA Hons degree in Humistic counselling practice

and within that degree, and needs to complete 100 hour counselling practice. She is offering weekly sessions and a drop in service. Counselling that is completely voluntary and delivered with a person-centred approach, meaning the sessions will be led solely by the student.

Sessions have been fantastic, with a high demand. Students had taken the opportunity to get to know her and engaged well. Art materials to help the students express their emotions in a creative way.

We know that this will be a great addition to our pastoral support of our students and we hope that they make use of this opportunity.



Engagement Plans

Oliver Silitto

It has been a very exciting half term already for the engagement team. We have been implementing our new procedures and improving our practice from last year.

We have new and improved sheets to track student progress. We then action this with our new case studies. We have made these more accessible for the whole school with making them part of the SEND register. This way the teachers are fully up to date with the work we are doing with our students outside of the classroom.

It has been a very strange year with everything that has happened and what is still happening that is impacting us as a school. It was very sad that we could not hold our biggest tradition with suits day. We did move the date to December and had to schedule again for Summer 2021.

We hope to hold two suits day as well as making yearbooks for our year 11 cohort which has never been done before. We are very excited to see the finished product and celebrate together!

Despite the setbacks regarding what we can do as a school we have still pushed to give our students a lot of experience which has been spoken about by the team in their write ups from the early morning gym sessions, black history month events and the annual visit to the Chilwell army Baracks. We had a fantastic start to the term with our students taking part in the NOISE academy. Students went down in three groups throughout the day to Richmond House and got to see a different side of the music industry.

Our new cohort of students have been settling in well and we hope that they already feel part of the Stone Soup Family. It is amazing to see how fast they have all adapted in such a short period of time.

This has been evident with our behaviour/engagement tracking. This year our average score is **7.7** on the student behaviour

for the first half term. It has been through the engagement team being so committed with their key students and trying to link with all the families straight away. One student who started with us during the lockdown in their first term got an average score of **9.1** on their student behaviour, which is excellent. We have given weekly updates in meetings as we are so excited to see what they can achieve.

The engagement team have a lot of plans this year. We have our projects days planned as a team and moving forward with them.

These include -

- Staff vs Students football match
- Sports Day
- Holme Pierre Point day out
- Drayton Manor day out

We have all our new systems and procedures that help us track all our learners and are able to see when we need to do early interventions. It is very exciting and we all can't wait for the year ahead.



VR the best

Matthew Murphy

Staff and students are extremely excited about the opportunities which 3 new VR Oculus Quests will bring to the Stone Soup Creative Curriculum.

These devices will play a key role in the development of the media curriculum this year, with students being given the opportunity for the first time to develop gaming media for these devices, but also allowing every subject leader to build VR into their planned curriculum. As Head of the Creative Faculty, I am taking on the role of “VR Champion” and offering bespoke CPD to every subject leader to discuss the ways in which VR can enhance the planned curriculum and also to work collaboratively with subject leaders to explore how lesson content can be truly “brought to life”.

This new initiative really does allow us to open students to Unimagined Futures.

Matt Murphy
Head of Creative Faculty



Functional Skills

Rebecca Hale

The year 11 students at Stone Soup have been working really hard to gain their functional skills qualifications over the course of this term. A number of students have been attending weekly lessons to help get them through these qualifications as soon as possible. This is something new for our year 11 students but it is something many have adjusted very well to.

During the first half term we started by focusing on skills for the reading paper; students practiced differentiating facts from opinions, formal from informal language and how to identify language techniques. Students worked really hard to complete practice papers in order to prepare themselves for their exams. As a result we already have 28 absolutely amazing passes for the level 1 reading paper in functional skills. This means many students are a big step towards completing their English functional skills qualification.

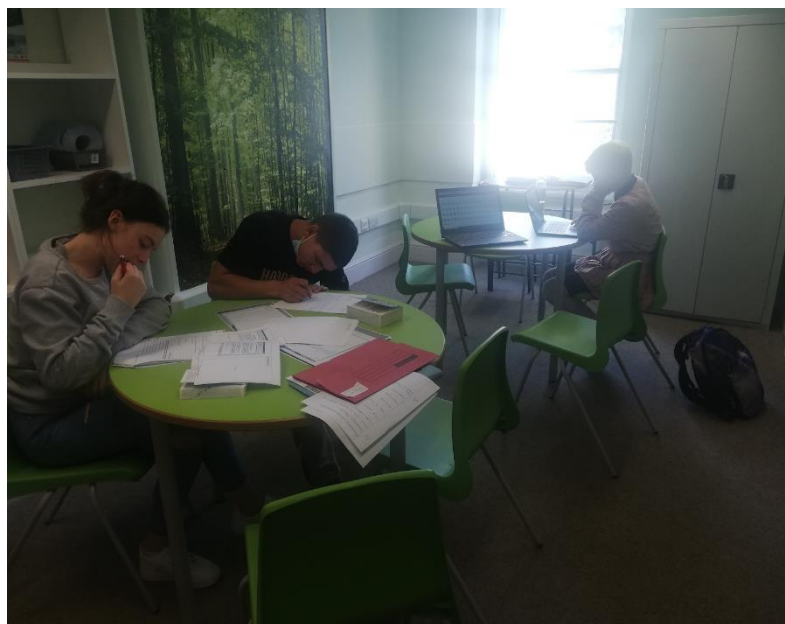
As the second half term draws to a close, students will be undertaking their functional skills writing exam, another component to their English functional skills qualification. In preparation for this, students have been working hard to improve their writing skills in both their English and functional skills classes.

Whilst there has been much focus on how to plan your writing effectively, how to format a letter and understand what makes a good article, there has been scope for flexibility in our learning. As functional skills does not have a content base, it allows students the freedom to choose topics they are interested in. This has led to many interesting discussions and pieces of work, from the beneficial effects of music to the issues of racism in society.

A few students decided to put their learning into practice by preparing and recording a podcast discussing climate change, which

included interviewing a member of the engagement team. Within this, they talked about the issues climate change poses, like deforestation, some of the simple things we can all do to help, such as recycling, and new technological developments that may lead us to a greener future, such as electric cars.

All students at Stone Soup working their way through their functional skills qualifications should be very proud of their work throughout the year so far.



Visors not masks: Help the deaf/hard of hearing

Renae Clarke
Year 11

Imagine someone losing their temper with you because you didn't hear them...well this is a problem that many deaf/hard of hearing people have to live with, either this or never knowing what the person said because they are too ashamed to ask for them to repeat. Roughly 87,000 British civilians are deaf and 1 in 6 people in the UK are affected by hearing loss, 6.7 million people can benefit from hearing aids but only 2 million use them! They shouldn't feel ashamed!!! 9/10 deaf/hard of hearing people have unfortunately suffered from bullying and being left out in certain things, how would you feel if a loved one was treated this way? Treat others how you want to be treated!

Since Covid-19 has become a world-wide pandemic, [as you all should know] we have been made to wear facial coverings in many public spaces/transport. This makes it extremely difficult for deaf/hard of hearing people to communicate with others which can become distressing, tiresome and embarrassing.

When wearing a mask, it can be difficult to communicate with deaf/hard of hearing as they mostly rely on lipreading as many people are unable or unaware of how to sign. If it wasn't hard enough for them to communicate to people as it is, now they bring face coverings into their lives which make it much harder for them!

Deaf not dumb:

It would help to wear visors rather than masks, as we have already covered why, I'm now going to give some tips as to what others could do to help

1. Speak loud and clear
2. Make sure your mouth is clear to them at all times
3. Don't turn away from them until it is clear you are no longer talking
4. Don't exaggerate mouth movement [9 times out of 10, you look stupid]
5. For hearing aid users, try not to talk in loud areas as you will blend in with the background noise
6. Don't mumble or shout
7. Be patient on repeating yourself and slowing down
8. Don't be afraid to write things down
9. In dark spaces, try to change to better lighting to help with lip readers
10. Learn minimal sign to help with words like cat and bat, the c and b can be unclear

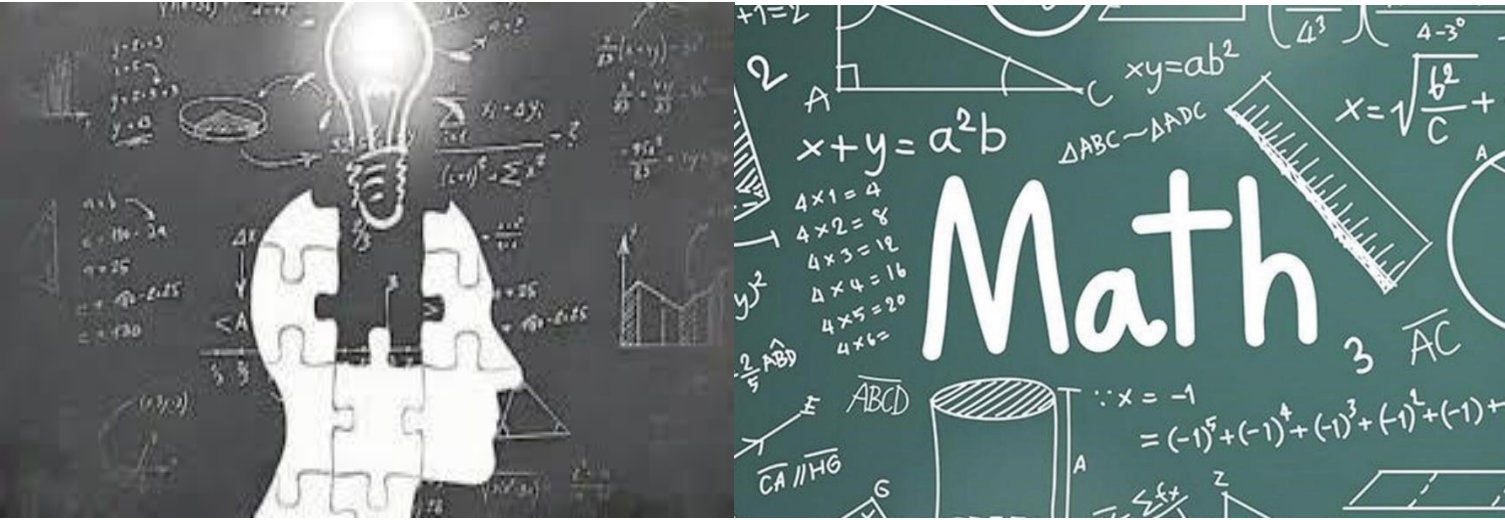
It's been proven that 70% of deaf/hard of hearing people felt that their hearing loss has prevented them from being able to become the best they can be, this can really affect the person's self courage, confidence and mental state, alongside the horrible bullying which can also cause these problems. Around 40% of deaf/hard of hearing people experience mental health issues and that's 2 times more likely than well-hearing people!

We need to come together and help each other, they shouldn't feel this way! They are human just like you! How would you feel if you suddenly lost your hearing and gained all these issues of being disrespected because of this problem? We need to support each other and have people feeling comfortable in their own bodies and minds.

Maths at SSA

Darrell Drummond

Our students have been preparing for their future exams by sitting mock exams and also their Functional Skills exams. Even though it is only half term two there have already been 19 students who have gained a Functional Skills Qualification in Maths. The students who have passed at Level 1 are: Chloe H., Chloe M., Corey, Hannah, Jasmine, Kaleb, Kyron, Max, Mia, Nelson, Preston, Reece, Renae, Ryan and Shane. Phew! Jessica, Kai, Kyfer and Michael have passed their Level 2 exam. Well done to everybody for your success! We are due to have another round of mock exams very soon and this time the Y10s will be joining in the fun! Good luck to everybody!



Peace to all

Darrell Drummond

This term has seen several religious themes being explored by our students. As part of the Inter Faith week in early November they were able to take a virtual tour of the Great Synagogue of Vilna and also a similar virtual experience of the Great Central Mosque in Glasgow. Our students also had the opportunity to learn about the Quaker Tapestry which has been an ongoing project now for many many years celebrating Quaker values and beliefs. Now that is something that maybe we could all start here at the Academy - our very own Stone Soup Tapestry. Wow!

The International Day of Peace was also marked this term by contemplating the ways we can move forward in these times with a more peaceful outlook on life. A United Nations survey gave us all the chance to voice our opinions on such a worthy cause. Peace to the world!



Black History Day

Becky Ashmore

Black History month is intended to recognise the contribution and achievements of those with African or Caribbean heritage and is also an opportunity for people to learn more about the effects of racism and how to challenge negative stereotypes. In the designated month of October, Stone Soup did exactly that. Discussions took place in form time and videos were sent round for students to watch, to educate them on racism and key figures in history from an African or Caribbean descent. It was fantastic to see the students not only watching these in form but also having discussions about them with other students and staff around the school throughout the day.

On the last day of term we invited in outside agencies to run workshops with our students where they had the opportunity to do creative projects, food lessons and music workshops all with a link to black history. The work the students created was nothing short of fantastic and to encourage and celebrate this we offered three prizes, one for each year group, for the most creative pieces of work and these were given out in an assembly at the end of the day with the lucky winners each receiving a £20 amazon voucher.

All staff and students were given the chance to try Caribbean delicacies such as bun and cheese and hard dough bread at break time and for lunch we had a fantastic feast consisting of chicken and fish strips, chicken wings, rice and peas, salt fish fritters, mac and cheese, fried dumplings and plantain.

The feedback from staff and students was extremely positive; the students seemed to love every minute and a fantastic day was had by all.



BTEC Sport

Duncan Bennett

Year 11 have been working through several different units for sport. They have continued with Practical Sports Performance and made a start with Leading Sports Activities and Fitness for Exercise and Sport. The students have enjoyed being back in school, approached their studies with enthusiasm and relished the opportunity to play sports again.

Year 10 have begun their journey through BTEC sport studying Practical Sports Performance. They have made a fantastic start and also enjoyed being back in school.

We continue to use NTU facilities for practical sport and have recently used Hyson Green Youth Centre while the national lockdown has presented restrictions.

Links with University of Nottingham

Duncan Bennett

We have continued to extend our external sporting links with the University of Nottingham. We have been working with University of Nottingham Sport Volunteers Group to further develop and extend the sporting facilities and opportunities available to our students. We have been granted access to their state of the art facilities and will work with their sport volunteers. The sporting opportunities are extensive and range from Muay Thai boxing, Rock Climbing or American Football. Due to the national lockdown these opportunities have been put on hold but we look forward to the New Year and hope to be able to offer some new sports to our students.



Teaching and Learning

Younes Henini

We are so lucky that the COVID-19 did not affect our academy operation like many schools in the country. We are fully operating for all year groups and the expectation of teaching and learning are exactly the same as before COVID-19.

The students who are isolating receive exactly the same work as students in school. All the work has been set and monitored in google classroom. Interventions have been put in place early this year to accelerate the learning of all our learners.

The academy continue the planned progress and increasing opportunities for students to become global citizen, since September the following events has been calendared and celebrated in the academy with students:

- 1. National Read A Book Day
- 2. World First Aid Day
- 3. International Literacy Day
- 4. Mental Health Day
- 5. International Day of Democracy
- 6. International Day of Peace
- 7. National Fitness Day
- 8. National Poetry Day
- 9. Black history month
- 10. World Food Day
- 11. World Science Day
- 12. Inter Faith Week
- 13. Remembrance Day
- 14. Anti-Bullying Week

Reports timeline 2020-2021

We have made some changes that parents/carers will receive and are detailed in the table below.

Period	Year group	What you will receive	When you will receive it
Half term 1	9, 10 and 11	Progress data	Week beginning 26th October 2020
Half term 2	9, 10 and 11	Progress data and teachers comments	Week beginning 21st December 2021
Half term 3	9, 10 and 11	Progress data	Week beginning 15th February 2021
Half term 4	9, 10 and 11	Progress data and teachers comments	Week beginning 05th April 2021
Half term 5	9, 10 and 11	Progress data	Week beginning 31st May 2021
Half term 6	9 and 10	Progress data and teachers comments	Week beginning 19th July 2021

All the data is explained in the report. Reports show teachers’ current assessment of effort plus their current working at grade, which is the grade the teacher believes that students are working at that point. This data should help to provide an accurate update on students’ progress in each of their subjects.

Mock exams

We are holding the mock exams this year for year 10 and 11 on the 8th and 9th of December. This is a good opportunity for both year groups to get familiar with the exam process and gain experience. Also some students during these two day will be taking functional skills exams in maths and English.

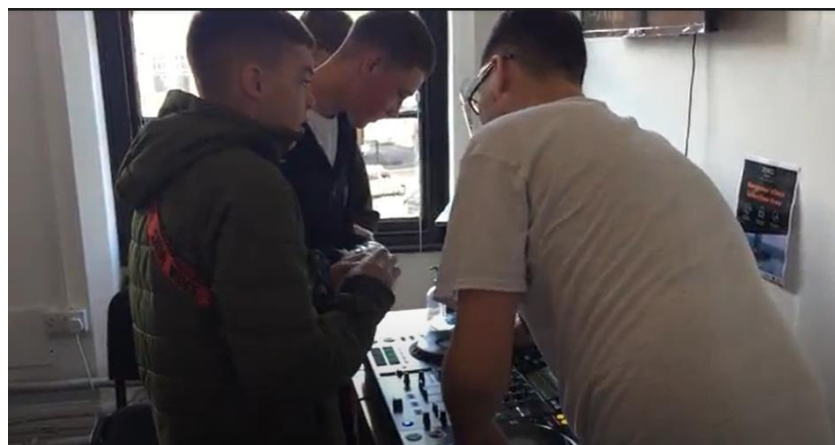
Make some noise

Chelsey Reid

Despite the unpredictable circumstances around the academy this year, we have still managed to make the best out of an unfortunate situation and have some fun!!!

In September a group of our students took part in a COVID friendly workshop named The Noise Academy organised by Becky. Each session was led by one staff member from The Noise Academy and four Stone Soup students. During the workshop the students were introduced to basic DJing equipment and taught the skills needed to be able to play and mix different genres of songs and beats at a variation of speeds.

The feedback from the students after the workshops was extremely positive and the overall gratitude of being given an insight into DJing was amazing!!



Multi Skills

Stevie Greaves

This year is the first time we have had two groups going to Basford College. Year 11 on Wednesday and year 10 on Thursday. Last term we did bricklaying across both groups which they absolutely loved with some of the students showing a lot of passion and pride in their work. Kaci has even applied to do bricklaying when she leaves Stone Soup Academy which is brilliant as she has some real skill, which the tutor noticed straight away.

This term the year 11's have flown through the painting and decorating to the point where the tutor has had them doing extra work and even said they have been doing the work he normally sets for his second years! The year 10's have been doing Joinery and carpentry which they have all been brilliant at. They have been so focused on creating their own individual planters taking real pride in their work which is brilliant to see. Again some students have shown interest in getting an apprenticeship in the trade and are already looking forward to the future. Parents have also been very proud to see them excel in something they have never tried and I get a sense of real joy when I see the students taking a picture of their work to take home to show mum and dad.



Creating Unimagined Futures Recycling

Joshua Glover

This year we have started to forge our path as an eco-school by reducing our ecological footprint. #TeamGreen have been working extremely hard to make sure that we are managing the impact of the waste we produce; as a school the vast majority of the waste we produce is recyclable.

On your next trip around the academy you'll find new green mixed recycling bins at our High Pavement site, with more soon arriving at Richmond House. Both students and staff have been embracing our focus on recycling, with students receiving special 'recycling' dojos.

This is our first and most important step in making our school greener and we're all incredibly excited and proud of what we've accomplished so far.



Slovenia Zoom meeting

Kerry Day

The English department has arranged a meeting with a Secondary School in Slovenia. We will be hosting a meeting between the school's English group and our six students that we have selected to talk to them. These include Remai Osbourne, Kaleb Walsh, Shane Stanley, Mia Blevins, Kyle Nagy and Jessica Greaves.

Our students have been carefully preparing for the upcoming meeting and have been brushing up on their Slovenia knowledge. We are hoping to teach our students more about other cultures from around the world and this is our chance to do so. We will keep you all posted on how it goes. Until next time... Zbohom.



Library upgrade

Kerry Day

In the following months we will be looking to enhance our Library with bluetooth speakers and a TV screen. This will help students listen to audio books and they will be able to read the news subtitles to stay aware of current events both in the UK and globally.

Donations

Any books that you feel you may no longer want in your household or that your children may have outgrown, will be welcomed into our Library to improve our book selection.

Sibling Reading Incentive for students

Any student that reads a book with their Sibling at home and sends us footage will receive 30 class dojos at the start of the day. You can use books that you already have or take books from the school once we receive our BookTrust package. Any photos can be sent to the engagement members or emailed to kerry.day@stonesouplearns.com



We are Stone Soup

‘Creating unimagined futures’

We are committed to the education and welfare of our students, with the goal of preparing them for life.





THE STONE SOUP AWARD

THE STONE SOUP AWARD IS AN AMOUNT OF MONEY UP TO £500

Any student who used to go to Stone Soup Academy can access if they meet two simple criteria.

The award has been set up to help students from Stone Soup gain work or improve their prospects to gain work. In applying for this funding, you are agreeing to keeping in touch with the academy so we can see if this fund is helping you.



Can I apply for the award?

Attended Stone Soup Academy!?

Attend over 1 year ago!?

If the answer to both questions is “yes”, then we might be able to help you.



What can I use the money for?

You can use the award for anything that you believe will help you to get a job.



What happens now?

We will award up to £500 to 5 students. This will happen three times a year in January, June and September.

If you are successful, we will let you know by the last working day of the month.

DEADLINE - 10th of the award month

For example: Apply by the deadline of 10th January to hear if you have been successful by 31st January.

CREATING UNIMAGINED FUTURES

What do I do next?

Complete and return the simple form attached. Please send to
khenton@stonesoupacademy.org.uk

or

If you would prefer to complete this with a member of staff from Stone Soup then
email us on jsenior@stonesoupacademy.org.uk or ring the main office on 0115
8221834

and someone will arrange to meet you.

or

Send in a short film, no more than 5 minutes that answers the questions on the
form.

Please email into khenton@stonesoupacademy.org.uk with your name, address
and contact number so we can contact you if we need further information.

How will we choose who is successful?

An awarding panel will meet three times a year.

They will read/watch every entry sent in for that awarding session.

We will check that the person making the application meets the criteria to apply.

We will check that the award you have applied for will support you into
employment.

We can only make 5 awards per session so in these situations we will read/watch
each application and take a vote. In the event of a tie the independent chair of the
panel will have the deciding vote.

When will I receive the money?

Funds will be available within 7 days of the decision being made.

When requesting items, we will purchase on your behalf and you can collect them
from the Academy.

All payments will need a receipt to show what the money has been used for.

