



REMOTE LEARNING PROVISION: INFORMATION FOR PARENTS

FAQs about how remote learning will operate in the event of a bubble/academy closure.

Remote education provision: information for parents

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home and for individual students who are self-isolating.

The remote curriculum: what is taught to students at home

What should my child expect from immediate remote education in the first day or two of students being sent home and will my child be taught broadly the same curriculum as they would if they were in academy?

Stone Soup Academy has been preparing from the start of the pandemic to make sure all students continue to receive the first quality education.

Students will be directed to the google classroom. Students will be able to access a range of activities and links that they can complete following their normal timetable. All students have log in details personal to themselves which will enable them to access the work set by their class teacher. Students will be using the academy stone soup learns email.

Remote Learning is of a high quality and aligns as closely as possible with the in-academy provision. The class teachers will set work across all areas of the curriculum. This will include all subjects including literacy, numeracy and intervention. All subjects will deliver live lessons.

In addition the academy uses a collection of resources from Oak National Academy, WhiteRose, BBC Bitesize as well as other relevant educational websites and academy based resources.

Remote teaching and study time each day

How long can I expect work set by the academy to take my child each day?

All the remote learning including self-isolation will mirror the onsite learning. The timetable will remain unchanged, so students are not confused and follow their normal timetable.

Accessing remote education

How will my child access any online remote education you are providing?

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

Students will access online remote education via the **google meet and google classroom**. Students have been trained in accessing google applications.

Parents/Carers will receive guidance of the academy's expectations.

The academy will work with referring schools to support parents and students with the supply of laptops and connection to the internet during these periods. While the students are waiting for their laptops and internet connection they will receive hard copies of the work following their normal timetable.

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

All students will have access to high-quality education when remote working.

The academy will use a range of teaching methods to cater for all different learning styles, this includes:

- Live lessons using google meet
- Pre-recorded video or audio lessons
- Current online learning portals, e.g. Oak National Academy
- Educational websites
- Quizzes
- Hard copy work booklets
- Reading tasks
- Numeracy and literacy

- Intervention

Teachers will ensure lessons are inclusive for all students and can be adapted to account for the needs of disadvantaged students and students with SEND.

All provisions for remote learning will be subject to the class group's age, ability and/or any SEND.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home and how will you check whether my child is engaging with their work and how will I be informed if there are concerns?

There is an expectation that students engage in online remote learning each day. The engagement team will ring students and parents twice a day AM and PM registration to offer support and advice in helping them access the activities and any other matters.

The academy is aware of the pressures remote learning places on parents/carers balancing home learning and trying to work from home so we ask parents/carers to support their child in completing what is suitably possible throughout the day and ask for support from the academy when needed.

Each class teacher will keep a record of all students' engagement and liaise this information with the engagement team, principal and vice principal.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

Teachers will assess and feedback all work submitted once it has been received. Feedback and marking will be in line with the academy's policy.

Additional support for students with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

Teachers will ensure lessons are inclusive and personalised for all students and can be adapted to account for the needs of disadvantaged students and students with SEND.

All provisions for remote learning will be subject to the class group's age, ability and/or any SEND.

Teachers will monitor the academic progress of all students, including those with SEND and discuss additional support or provision with the SENCO as soon as possible.

Remote education for self-isolating students

If my child is not in academy because they are self-isolating, how will their remote education differ? For

For those individual students self-isolating, remote learning will take a similar format to that stated above.

Remote Safeguarding

How will the academy monitor the safety of my child during the remote learning

The safeguarding and wellbeing of all our students remains as priority. All staff will monitor and carry on following the same procedures and policies using CPOMS in reporting any concerns.