

School/Academy:	Stone Soup Academy	Date of assessment	04/03/2022
Who might be harmed?	Pupils, staff, visitors and contractors	How many are affected?	Whole School
National COVID-19 Status:	February 24th 2022 – Removal of remaining domestic restrictions in England		
Reference Documents:	DfE: Schools coronavirus (COVID-19) operational guidance DfE: Contingency framework: education and childcare settings		
Date	Summary of school position		
4th March 2022	Fully open.		

Hazard Aspect	Possible control measures	✓ if in place if not or n/a	Where: state action to be taken with timescales any additional control measures ✓ site specific details	Residual Risk rating High, medium, low
“Post-covid” Measures				
Note: From 1 April, the Government will remove the health and safety requirement for every employer to explicitly consider COVID-19 in their risk assessments.	<ul style="list-style-type: none"> The school has started to consider and plan which measures and changes that will continue to be in place either in the short term or long term after the Government withdraws all COVID-19 specific guidance. These measures may either have other infection control benefits (e.g. hand washing regime to reduce potential norovirus outbreaks) or other benefits to the efficient running of the school. 	✓	Noted.	Low
Communication				
Staff	<ul style="list-style-type: none"> This completed risk assessment is shared with staff. Signatures are obtained. 	✓	Risk assessment will be shared with staff via email, google docs and the website.	Low
	<ul style="list-style-type: none"> Staff are encouraged to give regular feedback on the effectiveness of these control measures and plans and share suggestions. 	✓	Please contact the Head of Business and Operations if you have any concerns about this risk assessment. Standing agenda on	

			weekly staff meetings.	
Parents/carers, pupils and visitors	<ul style="list-style-type: none"> Parents and carers are informed about the recent changes to government advice and any school rules and procedures. 	✓	Signage is in place where necessary, parents and Carers can access the risk assessment from our website and letters are sent with updates.	Low
	<ul style="list-style-type: none"> The school's coronavirus safety principles are communicated to visitors such as contractors, other non-school based services, external coaches, clubs and organisations for curricular and extra-curricular activities prior to any proposed visit. 	✓	Conversations before visits to the Academy need to be had in respect of outlining the protocol of the Academy with regards to safeguarding visitors/staff and students on Covid 19. All visitors to be handed the visitors protocol sheet on arrival.	
Employer	<ul style="list-style-type: none"> The completed risk assessment (v.7) is shared with the Governing Body and employer. 	✓	This is signed off by the Principal and shared with the Board of Trustees via GovernorHub.	Low
Trade Unions	<ul style="list-style-type: none"> The completed (v.7) risk assessment is shared with the recognised Trade Unions following sharing with the school's Governing Body. (Do not include names where any personal details are recorded). 	N/A	N/A	Low
Contracting / transmitting Covid-19				
Preventing symptomatic persons attending school	<ul style="list-style-type: none"> Pupils, parents / carers and any visitors, such as suppliers, are informed not to enter the school if they are displaying any symptoms of coronavirus: <ul style="list-style-type: none"> a new, continuous cough or a high temperature or has a loss of, or change in, their normal sense of taste or smell (anosmia) <p>Note: Although there are other symptoms associated with the Omicron variant, these three symptoms are still only used in determining whether someone must stay away from school.</p> <p>PHE Campaign posters are available here.</p>	✓	Letters continually being sent out to Parents, carers with information on Covid 19 and symptoms related to the virus. Visitors are also informed that should they have any of the symptoms described in this risk assessment that they do not attend the site. Posters on front door of Richmond House and High Pavement advising against entry if symptomatic	Low
	<ul style="list-style-type: none"> The school informs parents that if their child has symptoms, they must arrange for a PCR test and report the result to the school. The pupil must stay away from school for 10 days. <p>Only a negative PCR test taken within two days will allow the pupil to attend school. The results of any lateral flow tests are irrelevant until days 5 and 6, when they may return early with two negative tests taken 24 hours apart and no high temperature (this applies whether or not a PCR test in response to the original symptoms).</p>	✓	Reminders sent and conversations had with parents.	

	<ul style="list-style-type: none"> For noting: In the majority of cases, schools and parents will be in agreement that a child with symptoms should not attend school, given the potential risk to others. In the event that a parent or guardian insists on a child attending school, schools can take the decision to refuse the child if in their reasonable judgement it is necessary to protect their pupils and staff from possible infection with coronavirus. 	✓	Noted.	
	<ul style="list-style-type: none"> Records are kept of persons with symptoms consistent with coronavirus. The outcomes of PCR tests of anyone in school are recorded. (ref: tracker) and used in any outbreak management (see below) 	✓	This is collated internally by the Head of Business and Operations.	
	<ul style="list-style-type: none"> Schools may continue to ask parents and other visitors to take a lateral flow device (LFD) test before entering the school. 	✓	Noted and shared.	
Outbreak management	<p>See latest action plan for complete details</p> <ul style="list-style-type: none"> The following thresholds, detailed below, are used as an indication for when to seek public health advice if they are concerned: <ul style="list-style-type: none"> a higher than previously experienced and/or rapidly increasing number of staff or pupil absences due to COVID-19 infection evidence of severe disease due to COVID-19, for example if a pupil, student, child or staff member is admitted to hospital due to COVID-19 a cluster of cases where there are concerns about the health needs of vulnerable staff or students within the affected group In the event of the above, the school will: <ul style="list-style-type: none"> contact the DfE who will escalate the issue to the local health protection team (UKHSA) where necessary and advise if any additional action is required, such as implementing elements of an outbreak management plan. DfE helpline 0800 046 8687 / select option 1. immediately consider: <ul style="list-style-type: none"> whether any (additional) activities could take place outdoors, including exercise, assemblies or classes ways to improve ventilation indoors, where this would not significantly impact thermal comfort one-off enhanced cleaning focussing on touch points and any shared equipment 	✓	This has been noted and the Academy is aware of the threshold and appropriate action will be taken when this is reached.	Low

	<ul style="list-style-type: none"> - limiting non-essential visitors - asking staff to undertake routine LFD tests 			
	<ul style="list-style-type: none"> • School management are familiar with the DfE's contingency framework It describes the principles of managing local outbreaks of COVID-19 (including responding to variants of concern) in schools. Local authorities, directors of public health (DsPH) and UKHSA health protection teams (HPTs) can recommend measures described in the contingency framework in individual schools – or a small cluster of settings – as part of their outbreak management responsibilities. 	✓	All SLT are familiar with the contingency framework.	
	<ul style="list-style-type: none"> • The school's outbreak management plan considers the measures that may be necessary in school at the request of the organisations above: <ul style="list-style-type: none"> o Attendance restrictions: If some attendance restrictions are needed, all vulnerable children, children of critical workers, children in reception, year 1 and year 2 should still be allowed to attend. If, by exception, attendance is restricted further, vulnerable children and children of critical workers should still be allowed to attend. o Reintroduction 'bubbles' for a temporary period, to reduce mixing between groups. o Reintroduction of mandatory face coverings to be worn in communal areas by adults (unless exempt) o Reintroduction of shielding (following a ministerial decision). o Changes to: <ul style="list-style-type: none"> - Residential educational visits - Open days - Transition or taster days - Parental attendance in settings - Performances in settings 	✓	The outbreak management plan is completed and in place.	
Individuals not accessing the vaccination programme	<ul style="list-style-type: none"> • Staff, parents, eligible pupils and other eligible individuals in households and are encouraged to access the vaccination programme. Posters are available here: https://coronavirusresources.phe.gov.uk/covid-19-vaccine/resources/ 	✓	Information to be processed in the new Academic year.	Low
	<ul style="list-style-type: none"> • The school has compiled a list of staff with their vaccination status 	✓	Ongoing.	

	<p>according to ICO data protection requirements. This may be recorded as: both doses and booster / both doses / single dose / neither dose / prefer not to say.</p> <p>This information may be used to identify individuals who may be at higher risk.</p>			
Preventing persons who are at a higher risk of carrying the virus attending school	<ul style="list-style-type: none"> • Staff are made aware of the current quarantine restrictions in their holiday arrangements if they visit countries outside the Common Travel Area (i.e. UK, the Crown Dependencies (Bailiwick of Jersey, Bailiwick of Guernsey and the Isle of Man) and Ireland), noting that quarantine may affect their ability to be available to return to the workplace and that country's status is subject to change at short notice. 	✓	Staff are aware.	Low
	<ul style="list-style-type: none"> • Parents and carers are made aware of the current quarantine restrictions if they return from countries outside the Common Travel Area (i.e. UK, the Crown Dependencies (Bailiwick of Jersey, Bailiwick of Guernsey and the Isle of Man) and Ireland), noting that quarantine may affect their ability to comply with statutory attendance and that country's status is subject to change at short notice. 	✓	Parents and carers are aware.	
	<ul style="list-style-type: none"> • Reference: <ul style="list-style-type: none"> o https://www.gov.uk/guidance/travel-to-england-from-another-country-during-coronavirus-covid-19 			
	<ul style="list-style-type: none"> • Any member of staff has stayed overnight in the household of, someone who has COVID-19, are advised to: <ul style="list-style-type: none"> o minimise contact with the person who has COVID-19 o work from home if they are able to do so o avoid contact with anyone you know who is at higher risk of becoming severely unwell if they are infected with COVID-19, especially those with a severely weakened immune system. 	✓	Noted.	
Reducing the number of persons on site	<ul style="list-style-type: none"> • Management may continue to allow office staff and others who can work from home, to do so where they can work effectively and there is no detriment to the school. 	✓	Noted.	Low
	<ul style="list-style-type: none"> • The school remains in dialogue with any proposed education professionals and contractors to explore whether they can undertake their work virtually where it is not detrimental to the process and outcome. 	✓	Noted.	

	<ul style="list-style-type: none"> The school may continue to encourage conversations with parent/carers are held on the telephone wherever possible. Face to face meetings may be held if necessary. Meetings are held virtually rather than physically where there is no detrimental effect. 	✓	We are not anticipating that any staff will work from home from 1st September 2021 but will take considered requests.	
		✓	Board meetings and any other meetings are held remotely where appropriate, should this change social distancing protocols will be in place.	
Performances	<ul style="list-style-type: none"> The school will complete a risk assessment for any performance, taking into account the latest advice in the working safely during COVID-19 in the performing arts guidance, which provides details of how to manage audiences as well as carry out performing arts safely. If planning an outdoor performance, the school also gives particular consideration to the guidance on delivering outdoor events. 	N/A	N/A	Low
<p>Persons at higher risk of becoming seriously ill</p> <p>* As at 14th December 2021, in this context, fully vaccinated means 2 vaccinations and 14 days have passed since your final dose of a COVID-19 vaccine.</p>	<ul style="list-style-type: none"> Higher Risk to Covid-19* Staff <ul style="list-style-type: none"> Risk assessments have been completed for all higher risk to covid staff who have been fully vaccinated. All CEV staff who have not been fully vaccinated* and those where the vaccination has limited effect should act on their advice from their medical practitioner and must be separated to unvaccinated persons (e.g. pupils) whilst in school. * Note: The DfE and wider Government in their guidance now refer to: "People previously considered clinically extremely vulnerable from COVID-19" and that "In some circumstances, staff may have received personal advice from their specialist or clinician on additional precautions to take and they should continue to follow that advice. Whilst individual risk assessments are not required, employers are expected to discuss any concerns that people previously considered CEV may have." <p>The Schools Health and Safety Team maintain that individual risk assessments must still be completed and reviewed as necessary. See also.</p>	N/A	No staff at the moment are in the clinically extremely vulnerable category.	Low
	<ul style="list-style-type: none"> In some circumstances pupils previously considered Clinically Extremely Vulnerable may have received personal advice from their specialist or clinician on additional precautions to take. The school continues to follow that advice. See also. 	✓	No students fall into this category currently but should this change then advice will be followed.	

	<ul style="list-style-type: none"> The following measures are in place for pregnant members of staff: <ul style="list-style-type: none"> Risk Assessment (Part 1) has been completed for all fully vaccinated pregnant members of staff up to 26 weeks. Risk assessment (Part 2) has been completed for pregnant members of staff over 26 weeks who have been fully vaccinated and non-fully vaccinated under 26 weeks. Pregnant staff over 26 weeks who have not been fully vaccinated should act on their advice from their medical practitioner and must be separated to unvaccinated persons (e.g. pupils) whilst in school. 	✓	Risk assessments are in place for pregnant members of staff.	
School Visits	<ul style="list-style-type: none"> All visits When considering booking a new visit, whether domestic or international they have adequate financial protection in place. Full and thorough risk assessments are undertaken in relation to all educational visits and ensure that any public health advice, such as hygiene and ventilation requirements, is included as part of that risk assessment. General guidance about educational visits is available and is supported by specialist advice from the Outdoor Education Advisory Panel (OEAP). 	✓	Risk assessments are always in place for off site visits and the use of Evolve.	
	<ul style="list-style-type: none"> International visits The school is aware that the travel list (and broader international travel policy) is subject to change and green list countries may be moved into amber or red. The travel lists may change during a visit and you must comply with international travel legislation and should have contingency plans in place to account for these changes. The school speaks to either your visit provider, commercial insurance company, or the Risk Protection Arrangement (RPA) to assess the protection available. Independent advice on insurance cover and options can be sought from the British Insurance Brokers' Association (BIBA) or Association of British Insurers (ABI). Any school holding ATOL or ABTA refund credit notes may use these credit notes to rebook educational or international visits. The school refers to the Foreign, Commonwealth and Development Office travel advice. 	✓	Conversations to be had with the lead outdoor educational advisor (Evolve) should the Academy decide to propose international travel	Low
Undertaking CPR /	<ul style="list-style-type: none"> The following information has been shared with school first aiders: 	✓	First Aiders would need to read the link	Low

and First Aid	Resuscitation Council UK Statement on COVID-19 in relation to CPR and resuscitation in first aid and community settings www.hse.gov.uk/coronavirus/first-aid-and-medicals/first-aid-certification-coronavirus.htm The school has purchased devices such as CPR facemask / resuscitation shields.		attached to be compliant in CPR that covers Covid 19 and its implications.	
Persons becoming symptomatic school	<ul style="list-style-type: none"> If anyone in the school becomes unwell with: <ul style="list-style-type: none"> a new, continuous cough or a high temperature or has a loss of, or change in, their normal sense of taste or smell (anosmia) they must: be sent home and advised to follow "COVID-19: people with COVID-19 and their contacts" 	✓	Locations where pupils could be isolated: - medical rooms at HP and RH would be used in this event	Low
Managing positive cases	<ul style="list-style-type: none"> The school understands the purpose of the school's own PCR home test kits, has decided who makes the decision to offer the kit when they have a stock and by what criteria. The school provides these PCR test kits to symptomatic individuals who are struggling to access a test.	✓	The Academy does supply Lateral flow kits/PCR tests to staff and students.	Low
Outbreak Lateral Flow Testing (LFT)	<ul style="list-style-type: none"> A risk assessment has been completed for the school's onsite Asymptomatic Testing Site (ATS) to administer LFTs. In the event of an outbreak, a school may also be advised by their local health team or director of public health to undertake testing for staff and pupils for a period of time.	✓	Shared as appropriate.	Low
Routine Lateral Flow Testing (LFT) – Staff	<ul style="list-style-type: none"> School management have decided whether or not to continue encouraging staff to complete routine LFT testing. 	✓	Shared with staff.	Low
From 21 February, staff, and pupils in mainstream secondary schools will not be expected to continue taking part in regular asymptomatic testing.	<ul style="list-style-type: none"> School staff have been appointed a "COVID-19 Coordinator" who will be responsible for: <ul style="list-style-type: none"> communicating with stakeholders ensuring staff are using the right instructions and that they sign for the test kits using the 'test kit log' reporting incidents and carry out risk management storing and reporting any required data reordering tests when required They have read and understood the resources from the Primary portal.	✓	Shared as appropriate.	

	<ul style="list-style-type: none"> The school has provided information to staff about the purpose and the process of the lateral flow testing including the recording of results. (See step 5 and model letter from the Govt. resources.) 	✓	Shared as appropriate.	
	<ul style="list-style-type: none"> Persons are identified who wish to take part. This will include directly employed staff and non-directly employed peripatetic, catering and cleaning colleagues. Participants may join or leave the arrangement at any time. The two test days have been decided (3-4 days apart). (It is recommended that one of these test days is Monday) 	✓	Test days: Monday and Friday.	
	<ul style="list-style-type: none"> Staff are reminded that: <ul style="list-style-type: none"> A negative LFT does not eliminate the possibility of an infection. In particular it will not detect individuals who are recovering from having had the virus. A negative LFT does not allow the individual to pause compliance with covid rules within school and good hand hygiene outside the workplace. The testing programme does not replace current (PCR) testing policy for those with symptoms. 	✓	Shared with staff.	
	<ul style="list-style-type: none"> Appropriate action is taken in the event of: <ul style="list-style-type: none"> A negative test result Two void test results A positive test result: <ul style="list-style-type: none"> Asymptomatic: Follow self-isolation requirements Symptomatic (one or more of the three symptoms): Stay away from school. Follow this guidance. Obtain a confirmatory PCR test. 	✓	Shared with staff.	
	<ul style="list-style-type: none"> Necessary records of testing are kept. 	✓		
Hygiene – General	<ul style="list-style-type: none"> Correct handwashing and good hygiene are followed by staff, pupils, visitors and contractors. Pupils wash their hands at the designated times during the day and after certain activities: <ul style="list-style-type: none"> On arrival at school After breaks and sport activities Before cooking and eating After sneezing or coughing After using the toilet Before leaving home 	✓	Hand sanitisers and appropriate signage along with relevant PPE is in place.	Low

	<p>Note: Electric hand dryers may be used in schools</p> <ul style="list-style-type: none"> Adequate soap / hand sanitizer and tissues are available for pupils and staff throughout the school and for visitors arriving at main reception. Soap and water is the preferred choice; hand sanitizer is used when the use of soap and water is not practical. <p>Identified children are supervised with their use of hand sanitiser use given risks around ingestion. Pupils with complex needs should continue to be helped to clean their hands properly. Skin friendly skin cleaning wipes are used as an alternative.</p>	✓	All necessary PPE is in every classroom.	
	<ul style="list-style-type: none"> The best choice of bins for used tissues is a lidded bin with a pedal as you will not need to physically touch the bin lid and the tissues will be safely stored. <p>Lidded swing top type bins will require the person disposing of the tissue to touch the lid, potentially contaminating it. Although that person disposing the tissue should wash their hands afterwards, the next person to use the bin who is disposing general waste may not wash their hands afterwards and potentially contaminate their hands. Therefore, if these are used then they should be only for the disposal of tissues and labelled as such perhaps with a reminder to wash their hands afterwards.</p> <p>Bins without lids shouldn't be used for tissues but can be used for general waste and/or paper towels used to dry hands after washing them.</p> <p>Site staff / cleaners wash their hands after emptying the bins.</p>	✓	All lidded bins are in relevant places and bins without lids are used for general waste.	
	<ul style="list-style-type: none"> Sufficient ongoing cleaning (for example, twice a day) is undertaken in areas occupied by staff and pupils. <p>A list of touch points and surfaces that will receive regular cleaning has been created. These will include door handles, WC flush handles, WC vanity surfaces, taps, push plates, dining tables, door and gate entry systems, photocopier control panels, banisters, chairs, light switches.</p> <p>Frequently touched surfaces and touch points are cleaned using sanitizing chemicals.</p> <p>The frequency of necessary cleaning has been identified. More frequent cleaning is required of rooms / shared areas that are used by different groups.</p>	✓	On going and is a priority.	

Hygiene – Classrooms	<ul style="list-style-type: none"> The contents of the classrooms and their ease of cleaning is considered. 	✓	Noted.	Low
	<ul style="list-style-type: none"> Teaching staff may wish to continue to clean articles or areas within the classroom during the school day e.g. books after being touched by pupils, touch points within their class, e.g. in the event a pupil has dropped a used tissue on a table: It is safest that teaching staff use sanitising wipes for this purpose. If other cleaning chemicals are used then additional COSHH risk assessments, training and PPE may be required. These chemicals should be purchased in the dilution ready for use, kept in the original bottles and stored securely within the classroom. 	✓	PPE is provided and used in the classrooms as required.	
PPE (Reference)	<ul style="list-style-type: none"> Adequate necessary Personal Protective Equipment (PPE) is available for cleaning tasks, personal care, first aid and certain medical procedures. 	✓	All relevant PPE is in place.	Low
	<ul style="list-style-type: none"> Training and instruction have been provided for the putting on, removing and disposal of PPE. 	✓	Noted.	
	<ul style="list-style-type: none"> Risk assessments in place for medical procedures have been reviewed in light of the pandemic (contact the medical professional who created or assisted with the creation of the risk assessment) and in particular noting whether any additional PPE is necessary. 	✓	Relevant risk assessments in place for Covid 19.	
	<ul style="list-style-type: none"> Aerosol generating procedures (AGPs): Within education settings these are only undertaken for a very small number of children with complex medical needs, such as those receiving tracheostomy care. Staff performing AGPs in these settings follow Public Health England's personal protective equipment (PPE) guidance on aerosol generating procedures, and wear the correct PPE which is: <ul style="list-style-type: none"> a FFP2/3 respirator gloves a long-sleeved fluid repellent gown eye protection 	N/A	N/A	
Face coverings in school From 27 th January 2022 and until further	<ul style="list-style-type: none"> Face coverings may be worn in school by: <ul style="list-style-type: none"> Staff as a personal preference outside the classroom where they are not a barrier to communication and proper hand hygiene is observed and they are disposed / cleaned on a regular basis. (Alternatively, school management may choose to 	✓	Noted.	Low

notice, face coverings are no longer recommended for use in schools.	<p><i>encourage</i> staff to wear them)</p> <ul style="list-style-type: none"> o School management may choose to encourage staff to do this) o Visitors in communal areas and in classrooms where they are not a barrier to any communication with pupils (if applicable) (School management may decide this is a mandatory requirement or simply encourage visitors to do this) <p>In addition, School management may, on advice from the Director of Public Health may continue to require face coverings by any or all:</p> <ul style="list-style-type: none"> o Pupils when moving around the premises outside of classrooms such as in corridors and communal areas. o Pupils in classrooms. (This does not apply in situations where wearing a face covering would impact on the ability to take part in exercise or strenuous activity, for example in PE lessons.) <p>In all cases medical exemptions apply.</p>			
	<ul style="list-style-type: none"> • Staff will now have access to face coverings due to their increasing use in wider society. Where staff, pupils or visitors are struggling to access a face covering, or where they are unable to use their face covering due to having forgotten it or it having become soiled or unsafe, a small contingency supply available to meet such needs. 	✓		
Reducing number of touchpoints	<ul style="list-style-type: none"> • Touchpoints are reduced by propping open non-fire doors. Fire doors can only be held open throughout the school day with dedicated automatic closing devices. 	✓	Non-fire doors can be wedged open to assist with the reduced touch points.	Low
	<ul style="list-style-type: none"> • Where touch screen signing in systems are used they are included within the touchpoint cleaning schedule. 	✓		
Organising the school day	<ul style="list-style-type: none"> • Drop-off and collection times may continue to be staggered but these should not reduce the amount of overall teaching time. Specific arrangements are determined where parents/carers have children in different year groups. The views of parents/carers is taken into consideration. 	N/A	N/A	Low
	<ul style="list-style-type: none"> • Parents/carers' drop-off and pick-up protocols that minimise adult to adult contact are in place. Parents/carers are instructed not to congregate in groups on, or directly outside the school premises. 	N/A	N/A	
	<ul style="list-style-type: none"> • The school has carefully considered the impact of any routine use of "bubbles" where the outbreak threshold has not been met, taking account of the detrimental impact they can have on the 	✓		


	<p>delivery of education.</p> <p>(Note: DfE guidance states for non-outbreak situations, “bubbles’ will not need to be used in schools. As well as enabling flexibility in curriculum delivery, this means that assemblies can resume and you no longer need to make alternative arrangements to avoid mixing at lunch.”)</p>			
Foyer / Reception	<ul style="list-style-type: none"> Existing reception screens are kept in the closed position wherever possible. 	✓	In place.	Low
Meeting rooms	<ul style="list-style-type: none"> Remote working tools (Teams, Zoom, Meet) are used to avoid in-person meetings if practical. 	✓	In place.	Low
	<ul style="list-style-type: none"> Hand sanitiser is provided in meeting rooms. 	✓	In place.	
	<ul style="list-style-type: none"> Meetings are held outdoors or in well-ventilated rooms whenever possible. 	✓	Windows and doors will be opened where necessary.	
Curriculum: KS3 and KS4 Science	<ul style="list-style-type: none"> CLEAPSS guides are followed as necessary: <ul style="list-style-type: none"> o GL343 - Guide to doing practical work during the COVID-19 pandemic - Science - Version 4.08 – 8th February '22 	✓	Noted and risk assessments are in place.	Low
Curriculum: KS3 and KS4 D&T, food & art	<ul style="list-style-type: none"> CLEAPSS guides are followed as necessary: <ul style="list-style-type: none"> o GL344 Guide to doing practical work during the COVID-19 Pandemic: D&T, food & art, - Version 5.06 – 27/10/21 	✓	Noted and risk assessments are in place.	Low
Curriculum: School Sport	<ul style="list-style-type: none"> The school may work with external coaches, clubs and organisations for curricular and extra-curricular activities where satisfactory risk assessments have been received. 	✓	Indoor Gym will be used with minimum students and staff and will be cleaned down after each use.	Low
	<ul style="list-style-type: none"> Outdoor sports are prioritised where possible, and large indoor spaces used where it is not. <p>The school only provides team sports on the list available at return to recreational team sport framework.</p>	✓	Noted.	
	<ul style="list-style-type: none"> Scrupulous attention is paid towards cleaning and hygiene. This is particularly important in a sports setting because of the way in which people breathe during exercise. <p>Sports equipment is thoroughly cleaned at regular intervals (or kept in quarantine for 72 hours)</p>	✓	Noted.	
	<ul style="list-style-type: none"> Competitions between different schools: <p>The school refers to guidance on grassroot sports for public and sport providers, safe provision and facilities, and guidance from</p>	✓	Noted.	

	Sport England, advice from organisations such as the Association for Physical Education and the Youth Sport Trust, guidance from Swim England on school swimming and water safety lessons and any LA guidance.			
Curriculum: Music, dance and drama in school (see also Performances)	<ul style="list-style-type: none"> Playing instruments and singing in groups take place outdoors wherever possible. If indoors, a room is used with as much space as possible, for example, larger rooms; rooms with high ceilings are expected to enable dilution of aerosol transmission. It is important to ensure good ventilation. 	✓	Noted.	Low
Playground and school field	<ul style="list-style-type: none"> The school makes use of outdoor spaces to support delivery of the curriculum – outdoor education can limit transmission. 	N/A	N/A	Low
Lack of air changes / ventilation	<ul style="list-style-type: none"> Mechanical ventilation systems have been adjusted to increase the ventilation rate wherever possible, and checked to confirm that normal operation meets current guidance (if possible, systems should be adjusted to full fresh air or, if not, then systems should be operated as normal as long as they are within a single room and supplemented by an outdoor air supply). Further advice available here (HSE) and here (CIBSE). 	✓	New air con units have been put into the games room, student hub and the media suite and are switched on and checked regularly and maintained There is also a new ventilation system in the gym area.	Low
	<ul style="list-style-type: none"> Natural ventilation is used to help reduce the risk of spreading coronavirus: <ul style="list-style-type: none"> Opening windows (in cooler weather windows should be opened just enough to provide constant background ventilation, and opened more fully during breaks to purge the air in the space). Opening internal doors (note that this also has the benefit of reducing touch points). Opening external doors where there are no security concerns and where it doesn't create uncomfortable drafts. 	✓	Noted.	
	<ul style="list-style-type: none"> To balance the need for increased ventilation while maintaining a comfortable temperature, the following measures should also be used as appropriate: <ul style="list-style-type: none"> Opening high level windows in preference to low level to reduce draughts 	✓	Noted.	

	<ul style="list-style-type: none"> o Increasing the ventilation while spaces are unoccupied (e.g. before and after classes, during break and lunch) o Providing flexibility to allow additional, suitable indoor clothing. The school has a mindful and considerate approach with parents who have difficulty obtaining uniform items or are experiencing financial pressures. o Rearranging furniture where possible to avoid direct drafts. 			
	<ul style="list-style-type: none"> • Heating is used as necessary to ensure comfort levels are maintained particularly in occupied spaces. 	✓	Noted.	
	<ul style="list-style-type: none"> • CO₂ monitors have been used to identify classrooms, indoor play areas, offices and meeting rooms with poor ventilation. Reasonably practicable measures are taken in rooms with recorded persistently high levels of CO₂ (noting the above requirement to ensure thermal comfort levels). 	✓	Noted and in place.	
Breakfast, after school and holiday clubs (Reference)	<ul style="list-style-type: none"> • The school is working to resume all your before and after-school activities and wraparound childcare for pupils. See also sport, performances, and trips sections. 	✓	Noted.	Low
Operational issues				
Availability of staff	<ul style="list-style-type: none"> • The potential impact on staffing has been explored and contingency plans are in place when staff are absent due to covid or self-isolation (use of supply / re-deploying school staff). 	✓	Supply staff are usually taken into the Academy on long term contracts, however, if short term contracts are required a risk assessment needs to be obtained from the Agency.	
	<ul style="list-style-type: none"> • Contingency plans have been explored in the event that key members of staff are unavailable to work e.g. they are self-isolating. These may include: <ul style="list-style-type: none"> o Staff involved and trained in personal care o PI trained staff o First Aiders o Site management o DSL 	✓	Contingency plans are in place and noted.	Low
Personal Health and Safety Concerns (General)				
SEND pupils	<ul style="list-style-type: none"> • Individual pupil risk assessments are subject to regular reviews noting any behavioural changes with the pupil on site. 	✓	In place.	Low

	<p>Staff working with pupils who spit uncontrollably should wash their hands than other staff. Face shields are considered as a possible control measure (contact your Safety Adviser).</p> <p>Pupils who use saliva as a sensory stimulant or who struggle with hand hygiene may also need more opportunities to wash their hands.</p>			
Staff welfare and staff redeployment	<ul style="list-style-type: none">Teaching assistants may be deployed to lead groups or cover lessons, under the direction and supervision of a qualified, or nominated, teacher <p>Any redeployments are not at the expense of supporting pupils with SEND.</p>	✓	Noted.	Low
	<ul style="list-style-type: none">Managers have discussed and agreed any changes to staff roles with individuals. Planning builds in the need to avoid increases in unnecessary and unmanageable workload burdens. This could include a review of existing practices in this respect and schools may wish to draw on DfE's workload reduction toolkit. <p>DfE has also published a range of resources, including case studies to support remote education and help address staff workload, this includes case studies on managing wellbeing.</p> <p>Where staff have been temporarily redeployed to different roles, they have the appropriate skills, expertise and experience to carry out the work.</p>	✓	Noted.	
Pupil welfare and mental health support (Reference)	<ul style="list-style-type: none">Where pupils, parents and households are reluctant or anxious about attending school their concerns are discussed and reassurance provided on the measures you are putting in place to reduce any risks. Pupils may include those who:<ul style="list-style-type: none">are concerned about the possible increased risks from coronavirus <p>Ref: Wellbeing for Education Return programme</p>	✓	In place.	Low
	<ul style="list-style-type: none">Pastoral support is offered to pupils who are:<ul style="list-style-type: none">away from schoolshieldingvulnerable	✓	In place.	
✓				

Remote Education	<ul style="list-style-type: none"> Remote education plans are in place for individuals or groups of self-isolating pupils, pupils they face challenges in returning from abroad or because they are complying with clinical or public health advice. Pupils have access to remote education as soon as reasonably practicable, which may be the next school day. The remote education provided is equivalent in length to the core teaching pupils would receive in school. 	✓	The use of google hangouts are in place for remote education.	Low
	<ul style="list-style-type: none"> Systems are in place for checking, daily, whether pupils are engaging with their work, and work with families to rapidly identify effective solutions where engagement is a concern A named senior leader with overarching responsibility for the quality and delivery of remote education, including that provision meets expectations for remote education is appointed. 	✓	Remote Education Lead: Younes Henini - Vice Principal	
	<ul style="list-style-type: none"> The school has published information about their remote provision on their website. An optional template is available to support this legal requirement. 	✓	Website is updated with all relevant information with regards to remote learning.	
Education Recovery Reference	<ul style="list-style-type: none"> The school access programmes and activities to support pupils to make up education missed as a result of the pandemic. 	✓	In place.	Low
Safeguarding	<ul style="list-style-type: none"> If a vulnerable pupil is required to stay at home, the school: <ul style="list-style-type: none"> notifies their social worker (if they have one) agrees with the social worker the best way to maintain contact and offer support checks if a vulnerable pupil is able to access remote education support supports them to access it (as far as possible) regularly checks if they are accessing remote education 	✓	Noted and in place.	Low
School Meals	<ul style="list-style-type: none"> The school continues to provide free school meal support to pupils who are eligible for benefits related free school meals and who are learning at home during term time. 	✓	Noted and in place.	Low
Reviews	<ul style="list-style-type: none"> Regular reviews are undertaken on the effectiveness of the control measures and plans and changes are made accordingly. The school follows any forthcoming instructions from the employer, government advice, and national or local directions from Public Health or UKHSA. 	✓	Noted and in place.	Low
	<ul style="list-style-type: none"> Updates are highlighted on the risk assessment and shared with 	✓	Noted and in place.	

	staff.		
Are there any other foreseeable hazards associated with Covid-19?		Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	
Additional Hazards	List any additional control measures required		Residual Risk rating High, medium, low
ASSESSED BY (Print name) Kerrie Henton		SIGNED 	DATE 04/03/2022