

# Stone Soup Academy News



Issue 11 | March 2022 Half Term 4

## We Are the Champions!

Stone Soup Academy are champions of the Annual AP Football League

Duncan Bennett

This term we entered a football team to compete in the AP Football League event at the Forest Sport Zone. We were unbeaten throughout the day and won the league. This was a fantastic achievement by all involved and a proud day for SSA. The behaviour, conduct and fine example our students set to other AP schools was amazing to see.

From this win, the students were awarded tickets to a Nottingham Forest game. The football team and staff will be attending Nottingham Forest vs Birmingham City on the 9th April to celebrate our success and enjoy our reward. Well done to all those involved in the day!



## IN THIS ISSUE

AP Football League  
Film Making  
Stand Up to Knife Crime  
Alumni Award  
Music

Media  
Food  
Sport  
PSHE  
Business

Art  
Photography  
KS3  
Enterprise  
Enrichment

## Nandos Reward

Duncan Bennett

The football team attended Nandos as a reward and the two best performers from the AP League received Nottingham Forest shirts. Staff and students were both in agreement; the whole team was fantastic with the two stand out performers being Kersharn and Diore.

“We took the students to Nando’s for being a part of the day, representing the school amazingly, winning and coming back with the trophy! To be a part of that was most certainly something special and the pride on the students faces is something I will not forget”.

Stevie Greaves



## Stone Soup Star in the Making

Oliver Sillito

We have our very own film star at Stone Soup this half term. The opportunity came up when the school was working with a local film director whose films have been played in film festivals shown on the BBC and Netflix. The director was looking for an actress for a lead part in a short film about knife crime. We organised a meeting, then an audition with Charnae, a student currently at Stone Soup.

Charnae did an amazing job and made the school and herself very proud. Through her hard work she won the lead role in the film titled Hollow. Charnae did rehearsals after school and in the holidays prepping for the film which has now finished production. She was incredible in the film and was professional all the way throughout. The film is due for release in June 2022.



## Stand Up to Knife Crime

Oliver Sillito

Our stand up to knife crime event has made some huge steps this half term. Students have taken part in workshops around knife crime for us to get a better understanding from a young person's perspective. We have a knife crime team who are working incredibly hard in putting together a great showcase of entertainment. This will consist of spoken word artists, comedians, music and a performance from one of our students around the reality of knife crime. We have a great lineup of Nottingham talent taking part and we will be highlighting knife crime as a community to support

young people. Stand up to Knife Crime will be on Tuesday 19th July at the Metronome. Tickets will be on sale in June.



## Stone Soup Alumni Award

Jordan Senior

The Stone Soup Award was created from a small idea in the midst of lockdown during a creating unimagined futures meeting over zoom. Together we thought of ways in which we could reach out to our alumni who may just need that small boost of support to get them onto the right track.

The Stone Soup award is an amount of money up to £500 that any student who left us for more than one academic year can apply for. Each young person can access the fund if they meet two simple criteria.

If they are out of work or in unstable employment (zero hours, supply etc.)

Attended Stone Soup and have completed their Stone Soup journey more than 1 year previously

The award has been set up to help students from Stone Soup gain work or improve their prospects to gain work.

During our first awards in January four former students were successful. The requests that they made ranged from getting a bus pass and some new clothes to being able to attend training courses.

Here are quotes from the first award winners:

**" The laptop purchased really helped me with my College**

**work, I have completed all the work on there and it's been very useful and has really helped me a lot with knowing I had up to date equipment to aid me in my studies"**

Even when a student may not be successful we are still offering support and advice to help them with their next steps as not all problems can be solved through money.

**"I have successfully completed my first assessment for my TA course, I found it challenging but very rewarding. The impact that this course has had on me has been amazing and I feel like I have something positive to work towards. I am currently doing my second assessment and I will keep in touch with Stone Soup to let you know how it's going"**

**"I've been working as a carer and the shoes and clothes have really helped me feel better and more comfortable. I am able to get the bus to places I would have had to walk to which has helped me see more people throughout the day"**

**"The impact of this award cannot be underestimated. We know that our Alumni often don't know where to turn for support once they have left Stone Soup. When they receive our award letter offering them a new opportunity it is giving our alumni new motivation to better themselves."**

## DJ Workshops

Josh Glover

Last term we in the music department have made great progress with our learners. In their work for both Y10, and Y11 our students have been creating, developing, and promoting their own music projects as part of their 'Managing a Music Product' work.

The diversity of these projects is profound, and clearly represents the students we have so well. From anime podcasts, to football reaction videos, raps, and bass guitar demo reels our students have been more musical this term.

Last term marks the beginning of our DJ workshop too, with a handful of students regularly attending this Monday after-school club.

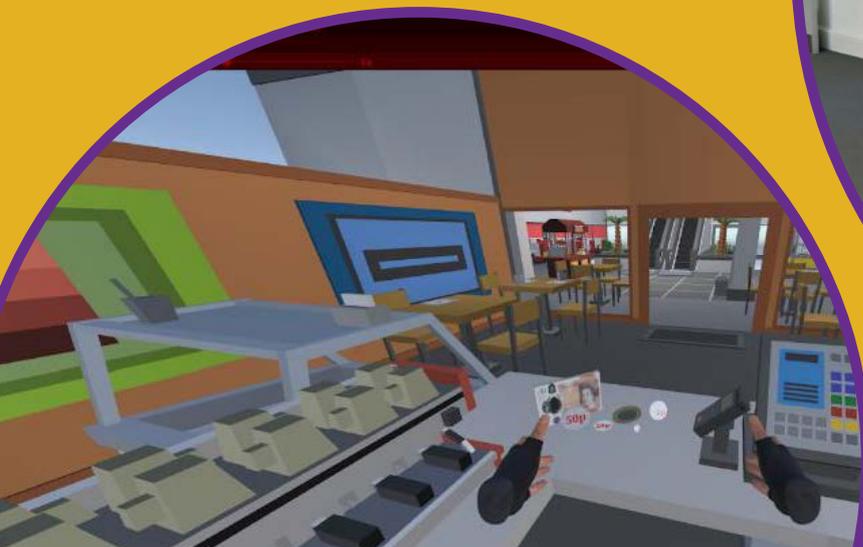


## Media on the Move

Matt Murphy

This term students are creating VR 3D Maths games using professional software. Students are learning how to create an environment, create virtual hands and add interactive elements such as tactile objects and physical properties. Students have started with a concept from Maths - such as place value, fractions and decimals and shapes/polygons, and created a game which aims to teach and reinforce this concept.

Students have shown great imagination and creativity to find innovative ways to fulfil this brief.



## College Hair and Beauty

Michelle Rogers

The hair and beauty students are working their way through their Level 1 qualification. They have completed two of their three units, including their assessments and have even sat a small test. Charlene the college tutor and I are extremely proud of their hard work and professionalism. While completing their assessments Charlene and I have rewarded them with giving them some time off their theory work to have their hair done by the college level 2 students.

In the next couple of weeks, once the students have finished their last unit the students will be given the opportunity to experience practising nails, washing, drying and styling hair and eyebrow shaping.



## SSA Beauty

Megan Harris

The year 10 beauty class have been going from strength to strength over the year, excelling in their first assessments! The class showed great professionalism and care in their treatments, impressing not only me but the external assessor as well. The high level of customer care and attention to detail that they showed meant the class received wonderful feedback and left with a pass and merits in their assessments! We have now moved onto nail art, which the class have already shown a real talent for, painting hearts, flowers, marbling onto each other's nails. We look forward to seeing some amazing designs coming out of the beauty classroom over the coming weeks

## Feeding the Community

Leona Dunleavy

We have had another great half term in food. Our students are always so enthusiastic to cook and have been really enjoying cooking again this term. We have started the first of our new community group initiatives, where we are taking groups of students out around our local community to give out coffee and cookies to the homeless. Students have been very generous with their time to join us to bake delicious homemade cookies during a lesson, which the next group has taken out around our local community.

The coffee and cookies were very well received and we were really impressed with how maturely our students behaved. We have more coffee runs booked in and we are delighted that students have been asking when we are doing it next as they want to be involved. Cooking is always met with enthusiasm and our students continue to be superbly generous with the food they produce, proudly sharing it with people.



## HIIT the Gym

Stevie Greaves

The afterschool gym club has been running as normal with regular students attending each week. We as a school have had a big push on delivering afterschool activities to the students and it makes me proud to see the same three students attend the gym for 45 minutes two days a week. A big shout out to Cameron who has a real passion and drive for the gym and fitness and feel the afterschool gym has been a big part of Cameron's Stone Soup Journey.

Please come and find me to book your next gym session!



## RSE and PSHE in Action

Osiris Santana-Morin and Chelsey Reid

PSHE and RSE have gone from strength to strength over the first half of the academic year. We saw the completion of the Know More Project, which aims to empower young women, working with a group of year 11 students. The feedback from the young ladies involved was overwhelmingly positive, and their confidence and self-belief was palpable as they worked together to complete a large art piece for the Academy. Furthermore, Connor from the Enactus Group worked with a group of students to discuss the dangers of knife crime, the real world impact and what can be done to help curb these incidents from happening in the future. Connor was truly impressed with the young lads involved and has put together a video featuring the insights of our learners in an effort to gain funding to enact change for those affected by knife crime. Similarly, we will be having Street Doctors in the Academy to teach first aid skills and, more specifically, how to treat a knife wound should our students find themselves in a situation where they may need to.

Our curriculum continues to be keenly focused on Relationships and Sexual Health, the relation between the two, as well as the connection between relationships and PSHE. There has been work around Gang Crime and Knife Crime, however we've also discussed the breakdown of interpersonal relationships and how to handle stressful situations to better diffuse situations before they become violent. We've also had a focus week on breast and testicular cancer, with posters around the building

signposting how to check oneself and where to go for medical help. The student response was tremendous, and staff were equally effusive about the materials and how much they had learned. Our work around relationships and sexual health has been integral in preparing our young people for the future, this includes the Nottingham C - Card scheme that provides young people between the ages of 13-24 with free condoms to better protect themselves from STIs and unwanted pregnancy. The training and materials provided to staff has helped us instil a sense of responsibility for their sexual health and body autonomy.

### Votes for Schools

This term we have continued with Votes for schools in form time and have made extra effort to ensure all forms participate. The weekly questions prompt discussion and allow students and staff to share their views on current issues occurring in the world. Below I have listed some of the topics we have discussed recently in form time:

- Should students use smartphones in schools?
- Do punishments work?
- Is current news affecting how you feel?
- Should learning about loss and bereavement be included in the curriculum?



## Building Business Networks

Younes Henini

Stone Soup Academy are now a member of the Catena Network group and have an online portfolio on the Catena platform. This allows us to put our name alongside the businesses who are both local and national. Our goal is to establish links with various businesses. As a result of joining Catena, we have been linked and made a contact with a local writer Patrick Smith who wrote The Dummy Pass. Patrick will be working with our students to develop a love for reading and help inspire our learners. We are hoping to make further progress and develop more contacts with businesses to support our learners' development in all areas including work experience.

For further information and information visit <https://www.catena-business-network.com/> and look for Stone Soup Academy Stone Soup Academy and Global Citizens Community Stone Soup Academy uses the 17 Sustainable Development Goals (SDG) as part of the development of the cultural capital amongst our students and community. We do this by linking our curriculum and the unit of work in all subjects areas to support our community to become global citizens through using and working towards the 17 SDG goals. The 17 sustainable development goals are:

**GOAL 12:** Responsible Consumption and Production

**GOAL 13:** Climate Action

**GOAL 14:** Life Below Water

**GOAL 15:** Life on Land

**GOAL 16:** Peace and Justice Strong Institutions

**GOAL 17:** Partnerships to achieve the Goal

**GOAL 1:** No Poverty

**GOAL 2:** Zero Hunger

**GOAL 3:** Good Health and Well-being

**GOAL 4:** Quality Education

**GOAL 5:** Gender Equality

**GOAL 6:** Clean Water and Sanitation

**GOAL 7:** Affordable and Clean Energy

**GOAL 8:** Decent Work and Economic Growth

**GOAL 9:** Industry, Innovation and Infrastructure

**GOAL 10:** Reduced Inequality

**GOAL 11:** Sustainable Cities and Communities

## Team Green

Josh Glover

Team green this term have invested in the first phase of the plants for classrooms scheme. We are making it a priority this year to expose our students to nature and these plants not only improve the quality of oxygen in the classroom, but provoke much needed conversation about our impact on nature.

As part of our green flag award, myself and the green team are happy to announce that the Green Flag Programme is going to be used to support

the Y9 Geography curriculum. This means that from KS3 to KS4, all our students will be involved in contributing to the conversation about improving SSA's impact on the environment.



## Art and Photography

Annie Gadbsy

### Art

The year 11's this term have been working on their final exam coursework focussed on the theme of "my favourite things." This title has allowed the students to express their creativity in a much broader way with no two projects being the same. For example, one of our students at the academy is focussing on zodiacs with the intention of creating their own cards as a final piece.

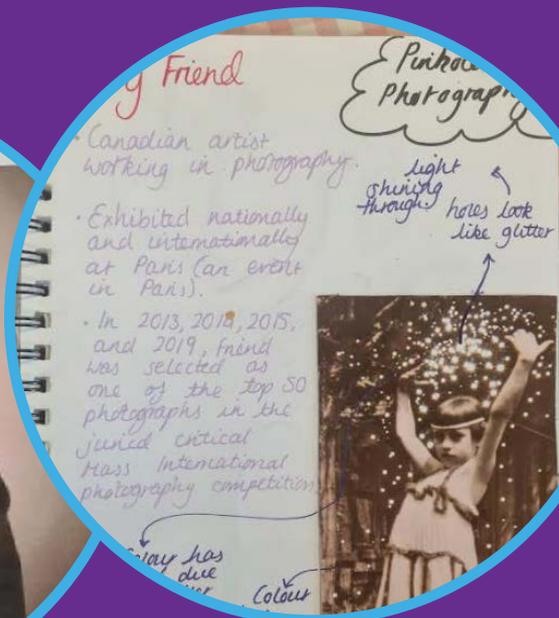
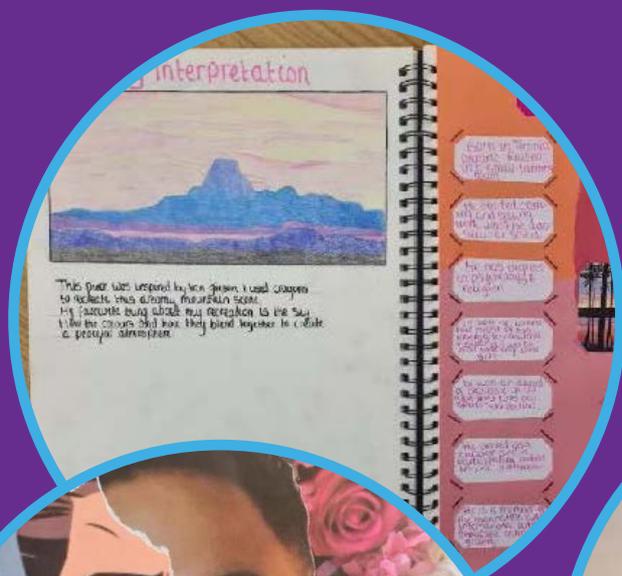
Another is exploring their love of music by creating their own lyric posters around famous guitars and another is developing their own fashion brand.

A wide range of materials has been available to the students with encouragement for them to "think outside the box" which has caused a thoughtful and personal response throughout their work development.

### Photography

In year 10 this term, the students have been exploring different photographers styles and photography presentation techniques. They have developed their portraiture photography skills, their aperture understanding and the use of shutter speed to create dramatic images. They have then begun applying these skills to create their own mini presentation pieces by copying and combining different photographer's styles and techniques. By the end of the term, the students will be focussing on how to present their images in a professional final format.

The year 11 students have been developing their exam work this term based on the theme of "identity." Through this, they have been exploring what the term identity means to them and how it can be portrayed through their work development. Students have been exploring many different photographers, styles and their own personal opinions in order to develop their work towards a final exam presentation. So far, some students are exploring themes of their personal identity, who they are and how identity can shift due to life events.



## Key Stage 3

Kyle Saddington

Key stage 3 has seen a significant change in dynamics since the beginning of the year. This is something that has progressed due to the number of learners that we now have within the cohort of Year 9. We have now split into two classes being aptly named 9X and 9Y.

The Year 9 cohort to date consists of 10 learners and they have all settled into the Stone Soup Academy ethos very quickly. All learners have shown that they have the willingness to learn and that they are seeing education as a positive within Stone Soup. This is something that we look to build on as the year continues to progress showing that with the help of Stone Soup, they can all succeed throughout their learning journeys. We look forward to seeing the year group grow, with the aim to be at capacity of 16 learners by May. These 16 learners will be introduced throughout the year with the aim that we have a 100% successful transition rate into Key Stage 4.

We have high expectation for KS3. One of the main aims for Key Stage 3 is for the learners to gain entry level qualifications in more than one subject. Within the department of Maths we have run mock exams to see how the learners are progressing, as well as getting used to the formal exam. This has been something that has run with great success and the results from the last mock exam shows that the majority of the learners are passing Maths Level 2 Entry with flying colours. This shows that if learners continue to progress as they are, then with one more run of mock exams, all learners will be ready to achieve a successful pass at Entry 3.

Following on from this, Sport is one of the other subjects we aim to gain qualifications for all learners and this has shown the same amount of progress as Maths. To further support this subject we have now implemented a Sport theory lesson into the timetable which enables the learners to expand their knowledge. Our last qualification being English has shown some challenges along the way but is now a subject that shows an excellent rate of progression for the learners. This in turn enables our young people to gain the qualification when the formal exam date comes around and all learners in turn succeed with their qualification goals.

Some photos from the year so far



## HT6 Projects

Oliver Sillito

We have a wide range of exciting projects coming up in the summer term. We are in the middle of planning and starting work on all of these projects. These include a trip to Spring Lakes, a water park in Long Eaton, faculty project days, enterprise day and our biggest of biggest traditions, suits day. With this year looking like we can invite friends and family as well as our Year 11s and staff. Our student leadership group is also helping and planning a lot of the event and we are hoping for it to be the best one yet!



STONE SOUP ACADEMY  
**CREATING UNIMAGINED FUTURES**  
2022 YEARBOOK



## Building Futures

Duncan Bennett

Through links with external businesses we have been able to expand the variety of opportunities available for our students. Enactus enterprise team are set to deliver another business workshop for our students on our next Enterprise Day on Friday the 18th March. Students will look at entrepreneur skills, careers and be tasked with a variety of business themed challenges for the day.

Ideagen are also offering a return visit on Enterprise Day to their exciting office space. Students will start the day in their 200c coffee shop for breakfast, then meet staff from a variety of roles and participate in a workshop delivered by Think Big Coordinator Aaron who works for the Nottingham Forest Community Trust. The Think Big Project by NFCT looks at social/community challenges and tasks the students with working in our local community to solve these challenges.

We've also had a NFFC stadium tour, the opportunity to attend several fixtures and used Nottingham Forest football shirts as rewards this term. We attended the FA cup game against Leicester, dining in the Robin Hood suite with a student. We took a further two

students to watch another game in March. We are set to attend a fixture dining in the executive box with another six students. There are more fixtures to come and the whole school is excited for the opportunity to attend more fixtures at the City Ground. Thank you to Nottingham Forest and Ideagen for their continued support.



## Multi Skills

Stevie Greaves

We have gone from strength to strength in regards to Multiskills. Bricklaying has always been a popular trade and the students have really taken to it.

We are seeing some raw talent coming from both yr11 and yr 10 groups. All the yr11 students on the course will pass. They have made me so proud, watching them grow in confidence and ability.

Two possibly three students will walk away with a Merit which is fantastic. As you can see from the pictures they are currently putting in corners in their brickwork to get them prepared for their final project which I am fully confident they will all pass with flying colours.

The year 10's are also flying through the course, They have found it challenging at times because bricklaying can be quite hard and strenuous on the body, however they have all pulled together and I look forward to seeing them complete their final project.



## Enrichment Returns

Michelle Rogers

We have now started ice skating sessions as a part of our Friday enrichment. This has been going well with a lot of interest from our cohort. It has been lovely watching how quickly the students come together to support not only one another but the staff who lack confidence on the ice too.

Due to the large numbers wishing to attend, we are putting in targets each week. Achieve your target and you can go, happy days!



## Reading at Stone Soup Academy

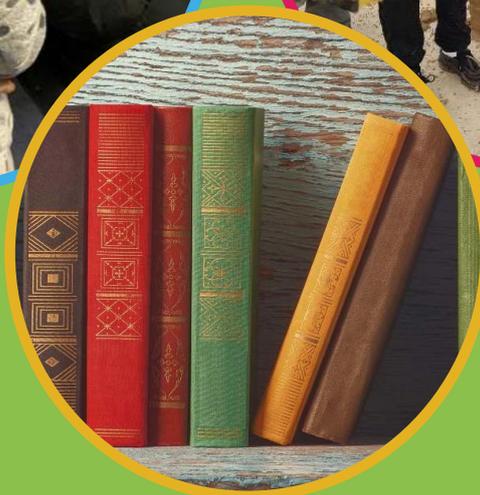
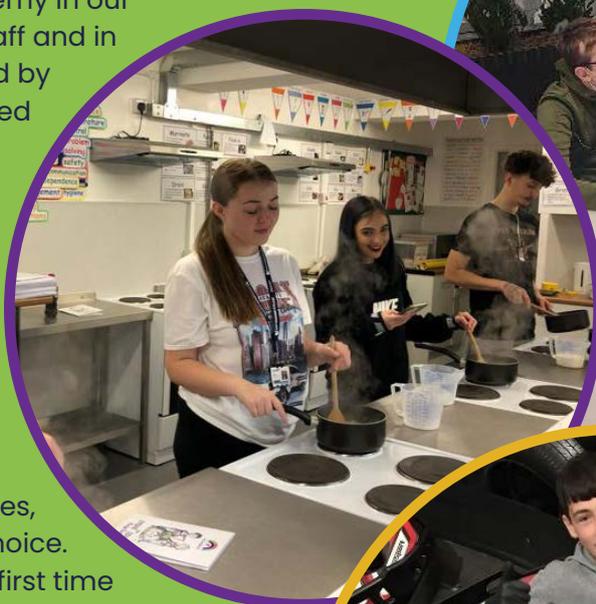
Taylor Gilmour

We have started to implement the Reading and Vocabulary Strategy across the Academy in our drive to develop the practice of our staff and in turn enhance the learning experienced by our students. This involves the continued regular Phonics CPD sessions run by specialist Abigail Hawkins alongside in-house CPD sessions to guide staff through the strategy implementation.

We have also rolled out a reading initiative aimed at ensuring that students who may not have access to books and stories at home can buy a book that interests them. These students were taken to visit Waterstones, each with £10, to buy a book of their choice. For many of our students this was the first time they had visited Waterstones and found the array of books available to them impressive. There have also been additional books added to the Games Room to encourage and allow all our students to access books at their leisure.

Finally, we welcomed Natalie Fahy, Senior Editor at the Nottingham Post, and Patrick Smith, Nottingham author into the Academy recently. Natalie ran a session on her experience as a journalist, sharing the processes that are followed in the research and writing stage of local news stories. The students involved enjoyed getting to ask Natalie about her experiences with Natalie herself saying that she enjoyed having the opportunity to change the perspective that people from any background can go into journalism. We will be working with Patrick Smith in the near future who will visit the students at Richmond House to read with and share his experience as an author.

**Some Moments from the year...**



## Mighty Maths

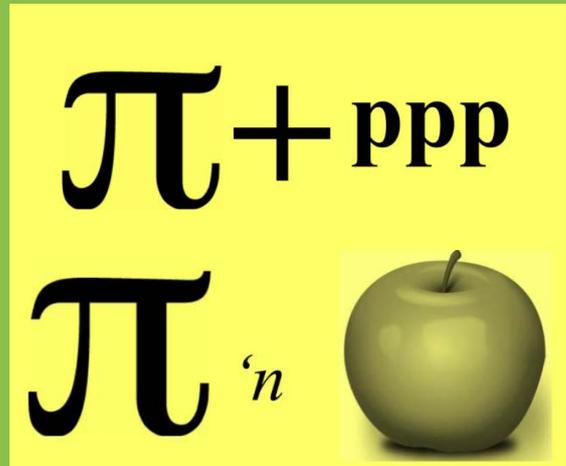
Darrell Drummond

It has been another busy half term in the Maths Department here at Stone Soup! The 14th of March was the annual celebration of the most famous irrational number that we know and love - Pi.

Our students took part in the legendary dingbat challenge to see how many dingbats they could work out. A dingbat as you know is a picture that represents a phrase or saying - think Roy Walker on Catchphrase and say what you see!

Our students have also been very busy passing their Functional Skills exams in Maths - the list of successes continues to grow and now in Y11 the students who have passed at Level 1 are Charnae, Chloe, Cody, Demi, Ellie-May, Faiz, George, Jai, Jake, Kyle N., Kyle S., Megan, Tasha, Paris, Ramarni, Remai,

Rihanna, Tiyla and Umar. Sumayyah and Dylan lead the way with the Level 2 qualification and there will be more! Congratulations to them all!



## Stepping Stones

Connor Bartle

Since our last report the Stepping Stones topic has been Is Anything Possible? This included subtopics of Cultures, Race and Gender. For this the learners looked at different Countries around the world and how cultures are different, the different lifestyle that are lived and how things have improved throughout time. Our second topic was life skills. For this the learners had the opportunity to learn valuable life skills. This was through cooking lessons, offsite activities to learn key social skills and future life planning. This included CV writing, looking into careers and how to get your dream career.

Our final subtopic was Challenges in Life. This included looking at previous challenges that the learners had faced. This is where they were given the opportunity to speak to the staff and express their feelings on how they feel about times they believe that they have been treated unfairly and why they think this is. We then looked into why this may have been. We then looked into future barriers that they may face and how they can overcome these challenges.

Overall we have had a really positive time in Stepping Stones. Attendance has been the best in the school and the group were rewarded by attending Five Guys as a reward. Hopefully as a group they can continue to progress and end the year positively.



## Well Being and Eco Schools

Inigo Garbett

### The Wellbeing Team

This term we have continued to give staff and students a platform to discuss ways that we can further promote wellbeing throughout the Academy. We have also updated the display board in the games room at the High Pavement building adding students from KS3 to the group this term.

### Eco-School Group

This term we have visited Ikea to collect plants for classrooms. So far this has been a success and has definitely added to the appearance of the academy in a positive way. We will be discussing further ways to make Stone Soup more environmentally friendly throughout the academic year.

## Girl's PE Sessions and Workshop Fun

Becky Ashmore

The weekly girls PE sessions continue to be a success and the female students involved use it as a great opportunity to put into practice skills they have learned in their other sports lessons. The sessions can involve anything from 'just dance', to boxing, to using the gym equipment, all in an environment where they feel at ease and comfortable to do so.

### Workshops come to a close but watch this space for more!

Two projects that students have taken part in have recently come to an end. It has been great to watch the students get involved with these and not only enjoy them but learn from them. The trauma workshops, put on by Helping Kids Achieve and the Know More girls workshops are now complete with both putting on a celebratory finale for the students involved. A comment from one of the girls involved with the Know More workshops was 'it was great to feel listened to and anything we said we weren't judged, I really enjoyed it'. Another student said 'I enjoyed them, they were fun and I liked learning about equality'. We will be looking to work with these organisations again for the benefit of our students and we hope to also involve them both with our upcoming 'Stand Up to Knife Crime' event.



## Science and Business

Amy Dennett

Year 11 this half term have really stepped up to the plate regarding their coursework and are working extra hard to ensure they gain the best possible grade in Science. We have moved on from the Biology work and are focusing on Physics. Students are enjoying the opportunity to learn about the universe; electricity and radiation. Some students are so far in front they have finished the physics coursework and are working their way through the chemistry work now.

Year 10 have had a fabulous half term working on brands in Business. They have conducted some excellent research into different businesses and have presented this work in different formats suitable to their own needs and interests. We are expanding on this topic during our Enterprise Day across the whole

academy in all subjects.

Year 9 have reached new levels of creativity in Science as we have been shoeprint castings, one student brave enough to even do a footprint casting. All students who participated really enjoyed the experience of mixing plaster of paris and casting a print of their shoe or foot. The Year 9's have learnt how to examine these casts to identify information about the person who created it, linking this to solving crimes.



## Creating New Realities in SEND

Rebecca Hale

The SEND department has been working with our Media department to create some exciting new VR resources to support students develop their perspective taking skills, in hopes of building empathy. For this project, we were awarded a grant from Nottingham Trent University; we have now appointed somebody to create some bespoke virtual reality learning packages for the project.

This term we have met with our creative candidate for some initial planning, to talk about what we want the

resources to look like. Ideas such as handling rumours, understanding turn taking and professional conduct have been suggested. The hope is that we can create short 360 videos with reflective pauses to encourage students to engage in the content. Next term we hope to show some visual plans to a focus group of students to gain their views and integrate them into the creative process. We are all excited to see where this project goes!

## Community Group

Kevin Wildrienne

January saw the launch of the Stone Soup Community Group which is made up from staff within our Senior Leadership, Engagement and Teaching Teams, students, a local business leader and a member of our Governing body.

The primary aim of our community group is to explore ways for us as an Academy to interact with and engage positively with our local community. This includes engaging with organisations, businesses and groups geographically local to us in the centre of Nottingham but also those within the communities of our stakeholders.

The group met for the first time on 18th January at St Mary's Church and a number of future initiatives as well as organisations we could potentially partner with from our local area were discussed. Following the meeting we have already begun engaging with the local homeless community and will be holding 3 homeless coffee runs per half term, delivering coffee and cookies (baked by our students) to homeless people in the centre of Nottingham. In addition to this we will also be helping to clean up our local community, an initiative that will be led by our Music teacher Josh.

## HMRC Work Experience

Jordan Senior

HMRC Work Experience was offered to our business students. Three students were selected to take part in the work experience offered to them from the external provider's week. We faced challenges as it was virtual again due to COVID-19 restrictions. Our students won the Dragons Den task. Their task was to attempt to convince a panel of fearsome Dragons to invest in their idea!

The task: The HMRC courier service has an issue they need you to solve, currently staff are able to order consumables (plastic envelopes) whenever they like and however many they like. The previous year we lost 1 million pounds in unused consumables. We would like you to think of a process which will solve the above problem and save HMRC money in the process.

### Things to think about:

- Project plans
- Stakeholders
- Customer experience
- Comms
- Timeline
- Process
- Resource
- Research

Our students (Remai, Jai, Charnae) won the task against two other schools voted for by HMRC management!

## Stone Soup Academy 5 – 0 Denewood School

Duncan Bennett

Stone Soup Academy were triumphant against Denewood at the Forest Sport Zone earlier this term. The students involved were fantastic and made the academy proud once again. It was a great day for all and some brilliant goals were scored by Charnae, Kyle S, Kyle N and Kyran S. Well done everyone!

Some photos from the day...



## Creating Unimagined Futures

Kerrie Henton

We are continuing to work closely with Enactus UK

**Int** – igniting business innovation with integrity and passion

**Acti** – the experience of social impact that sparks social enterprise.

**Us** – student, academic and business leaders collaborating to create a better world.

For our development of virtual reality with our neurodiverse students. Recently we have been supporting a national competition participated by Universities across the world in which our students are working with Nottingham Trent University to develop a project called 'Virtual Futures'. It is essentially using Virtual reality to help create scenarios for knife crime which our students are supporting by creating this content.

Training is then put in with street doctors to enable young people to know what to do in these situations to hopefully save lives. It is an ambitious project using the skills and experience of many people outside of the academy.

However I am proud to say that Stone Soup inspired the project and we are an integral part of its development. The project with NTU was successful in getting through the initial stages in the UK of this international competition and NTU are now down to the last 25 Universities across the country.

Unfortunately they were runner up in the latest round. However the project will still be developed so that next year we might get to the world championships creating unimagined futures every day!

**TOP 25**

**NATIONAL EXPO 2022**  
Enactus United Kingdom

LEAGUE 1	LEAGUE 2	LEAGUE 3	LEAGUE 4	LEAGUE 5
Liverpool	NTU	Warwick	Exeter	UWE
UCL	KCL	York	Cardiff Met	LSE
Durham	BCU	Nottingham	LTU	Bangor
Aston	St. Andrews	Edinburgh	Loughborough	DMU
Sheffield	Plymouth	Northumbria	Manchester	Southampton

**enactus**  
United Kingdom

## Enterprise Day

Duncan Bennett, Amy Dennett and Leona DunleavyChelsey Reid

- This terms Enterprise Day was fantastic! Each subject incorporated a theme of “promoting a brand” within their lessons. The aim of the day was to prepare students for adulthood, highlight business elements in their subjects and share a variety of job roles our young people could pursue in their futures.
- A selection of students attended a sport and technology workshop at the City Ground with NFCT, Think Big coordinator Arron. The students spent some time in the education suite creating apps to solve problems within our local communities. We then had a tour around the ground discussing various roles and career opportunities in sport and technology.
- Another group of students attended the Enterprise Centre at NTU campus and participated in an entrepreneur skills based workshop delivered by Connor Farrell from Enactus.
- A highlight for those who stayed at High Pavement for the day were the extended food session. Students got to look at dessert presentations and create their own arrangements. The students were really excited to be cooking and the group worked brilliantly together all morning. We planned to bake brownies, which are always well received, and students had to create a beautifully styled plate to serve their brownies. We spent time looking at food styling examples whilst their brownies baked and students were shown some techniques they could use to decorate their plate.
- The results were fantastic and we were blown away by how much care everyone took when they were plating up. Students were really imaginative and the results were stunning and delicious.
- Below are some photos from the day:

