



## **PSHE and RSE Curriculum Statement 23/24**

### **Intent**

At Stone Soup Academy, Personal, Social, Health and Economic Education (PSHE) is intrinsically tied into our ethos of “creating unimagined futures.” Our goal is to provide our students with the tools and education to become healthy, independent and well adjusted members of the community. Through our PSHE curriculum, we offer bespoke and relevant education that will challenge our students to consider their place in the wider context of the world and how they fit into that as individuals.

### **Implementation**

PSHE is implemented in all areas of the Academy and is cross-curricular in its aim and impact. For learners in our KS3 group, we have dedicated PSHE/RSE lessons that are tailored to the needs of the students. This provides a solid base of learning as they transition into KS4, where the subjects and topics will be revisited throughout the year, reinforcing learning in a spiral approach. Those in KS4 are taught during form time throughout the week, using a website called Votes for Schools. Votes for Schools provides a question related to PSHE, SMSC and/or RSE, as well as teaching materials, presentations and guidance on how to lead the discussions for teaching staff. Students can then express their personal

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opinions on the given subjects and topics, while challenging their peers and likewise being challenged by staff. In this way, pupils will learn respectful debate, how to defend and strengthen arguments and beliefs, as well as the opportunity to consider differing opinions and the space for growth and change.

In the end, the students are asked to give a yes or no vote following all the discussions, which are logged on the website and separated by year group and gender and collated into charts and graphs. Individual school data is then easily viewed and can be compared with national voting averages. The following week, staff and students will briefly revisit the topic and compare their results with other schools who use Votes For Schools around the country. We also utilise guest speakers from around the city and assemblies to discuss PSHE and RSE topics to further engage our learners, as well as individualised chats that can naturally arise.

### **Impact**

Our goal in teaching PSHE and RSE is to provide our learners with the necessary tools to become happy and healthy adults, with fully realised senses of self. By utilising a spiral approach, we lead our students up a winding path of education, constantly revisiting and in turn strengthening learning. We measure this in the conversations we have with the learners, examining what level of knowledge they are at and roadmapping what areas need strengthening. In some instances, our learners may not be at the same level as one another

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but we strive to make learning equitable and accessible ensuring that each student is afforded the chance to learn, especially in regards to RSE. PSHE is in a fortunate position that it exists at every level of learning at Stone Soup, from being greeted at the door with a morning handshake to putting students on a career path tailored to their interests and strengths. It is through PSHE that we most accurately reflect our ethos: Creating Unimagined Futures.

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