



Job Description Personal Coach (One year fixed term contract)

Stone Soup Academy

Our vision is about 'Creating Unimagined Futures' for our young people but we know that we do the same for our staff community. We are seeking equally outstanding individuals to join our amazing team. We are looking for colleagues with a desire to make a difference with commitment to outstanding education is key.

Join us and we will change your life!

Our school supports up to 100 young people in KS3 and KS4, who for a variety of reasons mainstream education just didn't work for them. Now we are able to support them in small classes of up to 8 learners and with all the early intervention that they need to make a difference to their lives and their futures. We encourage personal growth and academic progress through unconditional positivity and through leading by example. It clearly works as 88% of our students achieved Maths and English GCSE and 90% went onto education, training and work last year, not bad for students who were all but written off in mainstream!

Stone Soup Academy has a great team of experienced staff, we have great facilities, great IT and we are in a great location with a tram, train and bus a stone's throw away.

If you have a great sense of humour, tons of resilience and a good heart then please get in contact,

Role / Responsibilities across all Key Stages:-

- To create a calm environment where the welfare of the children comes first.
- Working within an agreed system of supervision, to oversee support in the inclusion unit and support the learning of pupils within.
- To work with challenging children to promote positive attitudes.
- Work closely with the Engagement Team and others to achieve the collective aims of the Engagement team.
- Support the implementation of behaviour management across the Academy.
- To be lined managed by Head of Engagement
- To liaise on a daily basis with the line manager

- To provide in class support and intervention for all students and those who need additional support.
- Support the delivery of challenging and engaging lessons, differentiating support to meet the needs of individual students.

Specific Responsibilities:

- As a member of the Academy Engagement Staff Team, provide support and cover for other members of staff as required.
- Ensure that the physical environment of the Academy is safe and secure.
- Support inclusion as required
- Supporting specific students within this role.
- Work with your group of key students to ensure that they make progress at the Academy this will include, but is not limited to
- Making morning phone calls to students/parents to improve attendance
- Set targets and carry out interventions to improve attendance/punctuality/behaviour
- Parent phone calls
- Parent meetings
- Monitoring and completing data
- Working the floor and using your skills and personality to support all students into their lessons.

General Responsibilities:

- To participate in the Academy's Performance Management/Appraisal process and engage in continuous professional development and networking to ensure that professional skills and knowledge are up to date.
- To maintain high professional standards of attendance, punctuality, appearance, conduct and positive, courteous relations with students, parents and colleagues.
- To attend meetings as required.
- All staff are responsible for the implementation of the Health and Safety Policy as far as it affects them, colleagues and others who may be affected by their work. The post holder is also expected to monitor the effectiveness of the health and safety arrangements and systems to ensure that appropriate improvements are made where necessary.
- This job description is a representative document. Other reasonably similar duties may be allocated from time to time commensurate with the general character of the post and it's grading.
- The job purpose and key statements remain indicative and by no means exclusive – given the evolving needs of the Academy, flexibility among staff is very important.
- Where appropriate staff will be available for reasonable overtime e.g. Open evenings, Summer school etc.
- The Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.
- Any other responsibilities/activities as reasonably expected by the Principal

Person Specification

Qualifications and Experience

- Experience of working with children / young people.
- Experience of working with disadvantaged young people.
- Experience of working in a school or similar establishment is preferable.
- Experience of working with external agencies and other professionals is preferable.
- GCSE English and Maths (Grade C /4 or above) preferred

Knowledge and Skills

- Ability to build and form good relationships with students, colleagues and parents / carers.
- Ability to work constructively as part of a team, understanding school roles and responsibilities including own.
- The ability to make professional judgements.
- The ability to respond to crisis.
- The ability to apply and maintain firm & consistent boundaries with pupils.
- Good understanding of how to motivate staff and students and get the best from them.
- Knowledge and understanding of how students learn and barriers to learning.
- Knowledge of Equal Opportunities and approaches to inclusion.
- Knowledge & understanding of Child Protection and Safeguarding procedures.
- Verbal and written communication skills appropriate to the need to communicate effectively with colleagues, students, parents / carers and other professionals.
- Good standard of numeracy and literacy skills.
- Ability to proficiently use office computers including word-processing, spreadsheet, database and internet systems.
- Ability to absorb and understand a wide range of information.
- Ability to maintain accurate records and filing systems.
- Ability to deal with confidential data / issues appropriately.
- Proven experience to de-escalate volatile situations
- The ability to deal effectively with volatile visitors to the school and deal with them in a firm, calm and effective manner

Personal Qualities

- Positive and sunny disposition
- A person who gets the job done effectively and quickly.
- Strong powers of persuasion.
- Initiative and ability to prioritise one's own work.
- Be able to follow direction and work in collaboration with line manager and colleagues as well as work well independently, using your own initiative
- Able to work flexibly to meet deadlines and respond to unplanned situations.
- Flexibility in one's approach and an ability to think and respond creatively to challenging situations.
- Efficient and meticulous in organisation.
- Desire to enhance and develop skills and knowledge through CPD.
- Commitment to the highest standards of child protection.

- Recognition of the importance of personal responsibility for Health & Safety.
- Commitment to the school's ethos, aims and its whole community.
- The ability to establish positive and professional relationships with staff, parents & governors
- Self – assertiveness
- The ability to be trustworthy and discreet
- Professional in dealings with staff both in and out of the Academy
- Well developed sense of humour
- Ability to work in stressful situations whilst remaining professional
- Excellent time management
- Loyalty and honesty
- A passion for wanting to help and support young people be the best they can be

Application Process

Please complete an application form which can be found on our website or by contacting our HR department on admin@stonesoupacademy.org.uk or call 0115 822 1834.

Please also send in a letter of application detailing how you feel that you can positively impact the lives of our young people whilst supporting our vision of Creating Unimagined Futures. The letter should be no longer than 2 sides of A4 in font size no smaller than 10.

Closing date: Thursday 15th May 2025

Interviews: Monday 19th May 2025

Salary: TBC

Start date: September 2025

Stone Soup Academy is committed to safeguarding, Safer recruitment and promoting Keeping Children Safe in Education. The successful candidate will be subject to an enhanced DBS check.

Prior to the interview we will conduct an online search as per KCSIE September 2024 / safer recruitment policy. If we find anything that raises concern please be aware this will be discussed at your interview with the Principal. If shortlisted after the interview you will be asked prior to employment to complete a criminal records self-declaration form.