



# Science Teacher – Job Description

## About the Academy

Stone Soup Academy is an Ofsted Outstanding Alternative Provision school in Nottingham supporting KS3 and KS4 students who struggled in mainstream education. The academy focuses on small class sizes, wellbeing, inclusion, and helping vulnerable young people achieve qualifications and positive futures.

The vision is: “Creating Unimagined Futures”

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## Main Purpose of the Role

The successful candidate will:

- Teach GCSE Science
  - Inspire students to enjoy and engage with Science
  - Deliver high-quality teaching and learning
  - Support vulnerable learners academically and emotionally
  - Help students achieve qualifications and positive outcomes
  - Contribute to the wider academy community
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## Key Responsibilities

### Teaching & Learning

- Plan and deliver engaging Science lessons



- Teach GCSE Science
- Differentiate learning for students with varied needs
- Use ICT effectively in lessons
- Assess, track, and report student progress
- Maintain high expectations and positive behaviour

## Science Department Duties

- Set up and clear away experiments
- Manage the prep room
- Help develop schemes of work and curriculum planning

## Student Support & Pastoral Care

- Act as a tutor for a student group
- Monitor attendance, wellbeing, and academic progress
- Work closely with intervention staff and the SENCO
- Communicate with parents/carers

## Wider Academy Contribution

- Participate in meetings and training
- Support extracurricular activities
- Promote safeguarding and student welfare
- Contribute positively to academy culture

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# What We Are Looking For

## Qualifications

Preferred:

- Degree in Science or related subject
- Qualified Teacher Status (QTS)

we will also consider:



- Graduates
- Aspiring teachers willing to train

ECTs are encouraged to apply.

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## Essential Skills & Qualities

we are especially looking for someone who is:

- Positive and resilient
- Passionate about supporting vulnerable students
- Flexible and reflective
- Organised and reliable
- Skilled at behaviour management
- Able to build strong relationships
- Enthusiastic and team-oriented

Experience with:

- GCSE delivery
  - Alternative provision/SEND (preferred but not essential)
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## Why the Role Stands Out

- Small classes (up to 8 students)
  - Strong staff wellbeing culture
  - Supportive leadership
  - Excellent student outcomes
  - Opportunity to make a visible difference
  - Strong support for ECTs and trainee teachers
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## Application Requirements



### Application Process

- Closing Date: Friday 19th June 2026
- Interview date: TBC
- Start Date: September 2026

We are very interested in hearing about the positive impact that you have had on young people.

Please complete a Stone Soup application form. These can be found on our website or by emailing the admin team [admin@stonesoupacademy.org.uk](mailto:admin@stonesoupacademy.org.uk)

Send a letter of application on no more than 2 sides of A4 outlining how your skills and experience will meet the needs of our Academy and how your journey to this point has prepared you for this position.

Please return your completed application form and letter For this position to [admin@stonesoupacademy.org.uk](mailto:admin@stonesoupacademy.org.uk)

Stone Soup Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment

As an Academy we are committed to safer recruitment which will include satisfactory reference checks and DBS / employment checks.

Stone Soup Academy retains the ability to remove the job posting before the originally stated closing date due to the volume of applications.

We reserve the right to pull and appoint prior to the closing date.

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## Start Date

September 2026

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